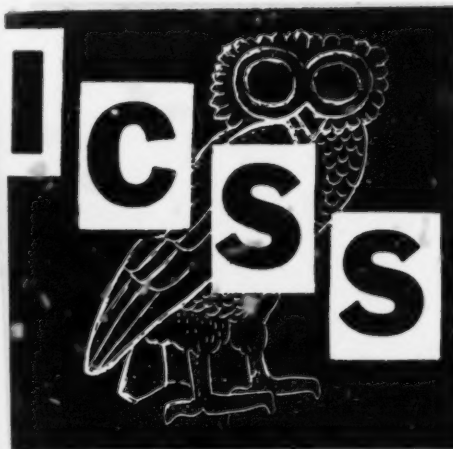


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THE NEWSLETTER OF THE INTER-UNIVERSITY COMMITTEE ON THE SUPERIOR ST

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Volume 3, Number 9
Boulder, Colorado
January, 1961

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U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

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honors inventory 1960-61

*Programs and
Provisions in
Four-Year Colleges
and Universities*

ED

THE HONORS SCENE - 1961

J. W. Cohen

We present here a current inventory of active Honors programs and provisions throughout the country. It covers four-year institutions, public and private, and summarizes our information within the limits of required brevity. No such extensive and detailed picture of the Honors scene has been available till now.

The differences are striking between previous surveys¹ in 1925 and 1944 and the present one. A far greater number and variety of institutions are involved. The programs themselves are more extensive in their nature, transcending departmental emphasis alone. A much larger number of students is served by them. But the most striking contrasts lie in the facts that so many of them are emerging in public institutions and that so many start with entering freshmen. They therefore call for active cooperation with high schools, for new approaches to the identification of good students and for a planned four-year structuring of programs.

There are many other distinctive accompaniments of the new type of Honors programs—special counseling, special sections and courses, Honors seminars and colloquia, interdisciplinary as well as departmental offerings, research and independent study opportunities from early on, pre-registration summer retreats, summer projects, the conference method, the emphasis on an Honors vision and elan shared by students and faculty within a deliberately fostered climate of motivation and engagement.

All of this should be compared with what the most perceptive pioneer of Honors programs, Swarthmore's Frank Aydelotte, was stressing since 1921. We might also recall that it was he who prophesied in 1944 that "the time may be approaching when colleges and universities generally will not fear to extend the freedom of the Honors method to the Freshman and Sophomore years."²

In the past superior student programs were to be found primarily—if not exclusively—in the private sector, in the small or ivy league college of high academic repute. This fact indeed was one of the best reasons for that repute. In the very limited degree to which it ever had any relevance in the United States, these colleges fostered whatever elitism may have characterized American higher education, or what may have appeared to be elitism as long as public institutions dragged their feet about undergraduate Honors. The meager level of Honors in public institutions was due to the dictates of large enrollments combined with limited and hard-won budgetary allotments from state legislatures, administrative bureaucracy, faculty course-credit conservatism, departmentalism, growing graduate schools, and the primary need to serve the average and the majority.

But what is happening now is that the vast public sector has become fully alert to the challenge of quality and to its own growing power and importance. It is aware of its responsibility to a great outpouring of able students from the

¹F. Aydelotte, *Honors Courses in American Colleges and Universities* (Washington, D.C.: N.R.C., 1925) and *Breaking the Academic Lockstep* (New York: Harper, 1944), Chapters 5-8.
²*Lockstep*, p. 146.

high schools which the private sector cannot begin to absorb. Ninety-eight of the one hundred ninety-four programs listed are in public institutions. Most of them had no Honors programs to speak of five years ago—certainly few of the kind above described. Twenty-three out of thirty-eight additional proposed programs now in committee are in the public sector.³

A conference of forty-five small, private liberal arts colleges of high quality will shortly convene under the auspices of a newly formed College Committee for Outstanding Students. Over two hundred small colleges have been in communication with the ICSS. Of these, fifty-five with Honors programs are listed in the inventory.

The Honors scene as a whole therefore, public as well as private, presents a new vigor in the salvage and pursuit of excellence. It is aroused to the neglect and indifference of the past. It augurs well for the discovery and nurture of abilities in the rising generation. We confront an evolving process—authentic, affirmative, variegated and experimental. The twenty-three preceding issues of *THE SUPERIOR STUDENT* present some of the evidence which justifies such a characterization. The ground has been or is being laid, both in our high schools and in our colleges of liberal arts, for a new stage of all-university programs. Already the Honors outlook begins to enter professional schools of all kinds. It encroaches on the graduate schools. No single area of learning, teaching, scholarship, or preparation for the creative life can be mentioned to which this active search for better educational theory and practice does not apply.

It is, however, much too early to indulge in any complacent assumption of a *fait accompli*. It is all a becoming rather than a being. Many of the programs described are so new that few have completed their first four years. Some are in their very first year of Honors offerings. Only a handful of the many new ones have graduated more than one or two groups of Honors students. But the scene everywhere is one of intense critical concern about the past and present; of probings and tentative innovations; of change, variety, growth and evolution. It is not, as some might think, a mere rapid replacing of new dogmas for old. There is skepticism of panaceas, distrust of mere post-sputnik fashions and insecurely based plans. There is avid exploration of possibilities and the will to assess all that is tried out. There is constant travel by deans and Honors directors, conferences and consultations between institutions. We have recorded much of this in our newsletter. These are the signs of a healthy movement whose core is an affirmation of faith that we have the students and the faculties to do an infinitely better job of higher education. It is well to bear in mind that the issues at stake are profound ones, both intellectual and moral, and that a window-dressing approach to them is futile. The need is to carry on, to make a searching evaluation and assessment of the objectives of programs and of the means used for their attainment. The test of Honors lies not in the hopeful rhetoric of brochures and catalogue descriptions, but in the impact upon the students themselves, in the calibre of faculties and their dedication to excellence.

³For further statistical data on programs see Appendix, page 38.

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HONORS INVENTORY-1960-61

Programs and Provisions in Four-Year Colleges and Universities

This inventory is based on returns to a questionnaire sent out by the ICSS to those four-year institutions, public and private, for which the ICSS already had some information indicating an interest in superior student programs. It is a progress report primarily, *not* an exhaustive survey of all institutions of higher education in America. It does include, we hope, the vast majority of Honors programs now in existence or about to be inaugurated.*

Our data did not always enable us to distinguish clearly between formal Honors programs and situations in which provisions for superior students are available without an Honors administrative structure.

It is also clear that some institutions listed provisions which are available but not currently in use, while others listed only active provisions. The scope of a program can therefore best be judged by considering together the number of academic years in which the provisions are available, the range of offerings, and the proportion of Honors enrollment to the number of students in the college. Further, although definitions were supplied for some of the items there is no assurance that terms ("seminar," for example) have the same meaning in every case (see also reservations on enrollment figures below, page 38). An effort was made to reflect as closely as possible the information supplied by the questionnaires.

The statistical data which could be gleaned from the questionnaires are summarized in tables printed in the appendix.

Arrangement of Data

Available data for each institution is organized into several units. Each unit begins on a separate line and may take up several lines. The order and meaning of the components of each unit are explained below.

- *—Asterisk indicates that the institution is referred to in THE SUPERIOR STUDENT (for specific citations see the Index, Vol. 4, No. 1)
Name of institution, city, state (if not appearing in name)
In parentheses: "Pub" (public) or "Pr" (private)
Year current program inaugurated (this date refers to the fall semester of the indicated year unless otherwise stated)
1960-1961 Honors enrollment (or listed under (b) for individual colleges in universities)

*We should appreciate hearing from any institutions which we may have missed, and will publish a supplementary list if it is warranted.

- In parentheses: total enrollment of institution (when this figure was not supplied on the questionnaire it was obtained from the **Education Directory 1960-1961**, U.S. Dept. of Health, Education and Welfare, which lists fall 1959 total enrollment in all units)
- Name of Honors director or responsible Honors official (no titles are used except in the case of dean or other administrative official)
- b** Unit or college of a university in which the Honors program is active. "All-University" indicates that the program is active in or for all colleges of the university. Where programs in various units differ, each unit is listed separately.
Honors enrollment in the unit or college
In parentheses: total enrollment in the unit or college
- c** "In committee"
Year new provisions are to start
In parentheses: proposed provisions
- d** Title or titles, if other than Honors Program
Name of director of program if not given above
- e** In italics: number of academic years in which provisions are available
In italics: "General" (indicates Fr and Soph Honors provisions and/or upperclass interdepartmental Honors courses and/or departmental offerings for Honors non-majors)
"Departmental" (indicates Honors provisions offered by departments for majors)
In parentheses: number of departments participating
- f** Specific provisions (a list of provisions and the explanations supplied on the questionnaire follow)
"Advising" In parentheses: number of counselors
"Student committee"
"Advanced placement"
"Credit by examination"
"Requirements waived"
"Sections" (special ability sections of multiple section courses) In parentheses: size of regular sections and size of Honors sections
"Courses" (courses specially devised for superior students parallel to regular offerings in the curriculum) In parentheses: description—dept, interdept, average class size
"Theme groups" (small discussion groups, each devoted to a single topic, often designed primarily for Honors non-majors, usually given for less than full course credit, and more limited in scope than regular courses) In parentheses: size
"Seminars" (conference-type offerings, departmental or interdepartmental, in which there are common readings along with an emphasis on individual projects and independent readings—these are related to each other and to a general theme and are reported on by the students in the seminar sessions) In parentheses: number and size of seminars
"Colloquia" (conference-type offerings, departmental or, more usually, interdepartmental, often covering a wider range of topics than in normal course offerings—discussion at each session is almost exclusively based on a specific work but occasionally on a theme involving a group of required readings—the objective, a maximum of dialogue) In parentheses: number and size of colloquia
"Independent study" (reading or research project for credit by individual students, apart from regular courses, with the chief responsibility placed upon the student himself)

- "Tutorials" (reading or project for credit, usually by a single student, occasionally by groups of students, with regular, usually weekly, consultation with a faculty member) In parentheses: number and whether individual or group
- "Research projects"
- "In-course projects" In parentheses: credit
- "Summer projects" In parentheses: credit
- "Comp exam" (comprehensive exams) In parentheses: description—Soph, Jr, Sr, written, oral, dept, general
- "Outside examiners"
- "Thesis" In parentheses: description—Jr, Sr, published
- "Study abroad for Honors credit" In parentheses: amount of credit allowed
- "Spec priv" (special privileges) In parentheses: details
- "Honors center"
- "Graduate work for undergraduates"
- "Brochure"
- "Publications" In parentheses: details
- "Evaluation" (refers to evaluation of Honors provisions or program, not to grading of students)
- g "Additional" provisions not included in the above listing, or comments needed to illuminate the program
- h Future: "Proposed," "Planned extension" with details

Inventory

***UNIVERSITY OF ALABAMA**, University (Pub) (13,691) ROBERT B. HIGHS AW
 In committee, to start 1961 (Soph-Jr-Sr general)
 Existing provisions: departmental
 College of Dentistry—advanced program in techniques, research & teaching
 Commerce School—tutorials

***UNIVERSITY OF AKRON**, Ohio (Pr) (3100 day, 2800 evening)
 GEORGE KRUPPER; D. H. GARDNER
 In committee, to start 1961 (Jr-Sr departmental program proposed)

***THE AMERICAN UNIVERSITY**, Washington, D.C. (Pr) (7825) MATTHEW F. NORTON
 A&S
 4-yrs general & departmental
 Advanced placement, 4 colloquia, independent study, research projects

***AMHERST COLLEGE**, Amherst, Mass. (Pr) 1946 131(1000) ROBERT F. GROSE, Registrar
 Jr-Sr departmental
 Advanced placement, requirements waived, courses (dept interdept size 7), seminars (at least 1 per dept), independent reading courses (96 individuals, 184 students in 13 groups), research projects, in-course projects, summer projects occasionally with credit, comp exams—for all (Sr written dept), outside examiners in 1 or 2 depts, Sr thesis (some published), brochure, publications (theses in social sciences & humanities), student committee
 Additional: interdisciplinary American Studies Program, group reading courses for Fr

***ANTIOCH COLLEGE**, Yellow Springs, Ohio (Pr) 1957 113(1272) J. D. DAWSON, Dean
"Abler Students Program"

4-yr general & departmental (formal program begins 2nd yr)

Advanced placement, credit by examination, requirements waived, independent study, tutorials, in-course projects, comp exams, spec priv (relaxation of course requirements for 3.5 gpa or better)

Additional: recognition of abler students in 1st yr (on basis of entrance aptitude tests & achievement examinations) is made by special scheduling of course loads and subjects.

APPALACHIAN STATE TEACHERS COLLEGE, Boone, N.C. (Pub) 1960 167(2586)

LEE REYNOLDS, J. A. BOZARD—Co-chairmen

Freshman yr only, departmental (6)

Sections (reg 33, Hon 21), research projects in biology, spec priv (unlimited class absences)

***ARIZONA STATE COLLEGE**, Flagstaff (Pub) 1958 30(2100) ROBERT L. STEVENS

4-yr general

Advising (1), requirements waived, interdept courses (size 12), in-course projects (credit), spec priv (use of Honors room in library), Honors center, brochure

***ARIZONA STATE UNIVERSITY**, Tempe (Pub) 1959 (11,768) ERNEST STEWART, Dean

A&S 17(2804)

4-yr general & departmental (8)

Advising (8), advanced placement, credit by examination, requirements waived, sections (reg 75, Hon 25), 2 colloquia (size 5-10), independent study, 5 individual tutorials, research projects, comp exams (Sr written dept), Sr thesis, graduate work for undergraduates, brochure, evaluation

UNIVERSITY OF ARIZONA, Tucson (Pub) (12,548) ARTHUR H. BEATTIE

In committee

***UNIVERSITY OF ARKANSAS**, Fayetteville (Pub) 1955 (5945) HAROLD D. HANTZ

A&S 403(1695) 342 (in sections & colloquia), 61 (Jr & Sr candidates for Hon)

4-yr general & departmental (22)

Advising (37), advanced placement, credit by examination, requirements waived, sections (reg 25-144, Hon 7-48), dept courses (size 20), 2 colloquia (size 10), independent study, tutorials (61 individual & grp, each candidate for Honors has some tutorial work), research projects, in-course projects (credit & no-credit), comp exams (Sr written oral dept), Sr thesis (in some depts), spec priv (library & laboratory research), graduate work for undergraduates, brochure
Additional: 2 annual prizes, one of \$50 & one of \$25 for outstanding Honors work, special high school program, joint Honors program with Medical School for 3-yr premedical students.

Medical School 1960 24(?) JAMES S. DINNING

4-yr general

Advising (20), 1 seminar (size 24), independent study, research projects, summer projects, comp exams (Sr oral), Sr thesis

***AUSTIN COLLEGE**, Sherman, Texas (Pr) 1958 (932) LEO L. NUSSBAUM, Dean

"Independent Studies Program"

Jr-Sr departmental

Independent study

***BALDWIN-WALLACE COLLEGE**, Berea, Ohio (Pr) 1958 75(1537) R. E. STANSFIELD

"Enrichment Program"

4-yr general & departmental

Advising, student committee, advanced placement, credit by examination, requirements waived, sections (reg 30, Hon 20-25), courses (in Engl, religion, economics, philosophy; size 25), independent study, comp exams (Sr written oral dept), publications (Honors papers), evaluation

BALL STATE TEACHERS COLLEGE, Muncie, Ind. (Pub) 1959 160(6644) JEROME A. FALLON

4-yrs general

Advising (6 plus 1 in each of 14 depts), advanced placement, credit by examination, requirements waived, sections (reg up to 45, Hon 30), courses (dept interdept size 25), 1 colloquium, independent study, summer projects, comp exams, spec priv (library study areas, early registration, waive elementary course requirements), brochure
Planned extension: 3 colloquia (size 20), special summer reading program, outside examiners

***BAYLOR UNIVERSITY, Waco, Texas (Pr) 1958 54(5761) CORNELIA M. SMITH**

All-University

Jr-Sr general & departmental

Advising (12), sections (size 12), dept courses, 2 colloquia (size 12), independent study, 2 individual tutorials, in-course projects (no credit), comp exams (Sr written oral dept), outside examiners, Sr thesis, Honors leaflet
Additional: Honors committee sponsors Honors lectures open to all students and invited guests

***BELOIT COLLEGE, Beloit, Wis. (Pr) 1959 60(1000) DONALD A. MURRAY**

"Porter Scholars Program"

4-yrs general & departmental (25)

Advising (7), advanced placement, credit by examination, requirements waived, sections (in French & Engl; reg 20, Hon 12), interdept courses (size 10), 6 seminars (size 10-14), 2 colloquia (size 6-8), in-course projects (no credit), evaluation
Proposed: dept arrangements for theme groups, independent study, tutorials, research projects, summer projects, Jr & Sr theses, study abroad, and Honors center in library

***BENNETT COLLEGE, Greensboro, N. C. (Pr) 1959 10(469) GEORGE BREATHETT**

"Individual and Conference Tutorial"

4-yrs general & departmental (2)

10 individual tutorials (also meet as a group periodically), written & oral examinations

BIRMINGHAM SOUTHERN COLLEGE, Birmingham, Ala. (Pr) 1959 27(1045)

HOWARD HARLAN; E. S. OWNBEY

"President's Scholars Seminars"

Soph-Jr general

2 colloquia (size 14, meet weekly), spec priv (tickets to concerts, theater, lectures, etc.)
Proposed: Sr paper

***BOSTON COLLEGE, Chestnut Hill, Mass. (Pr) (7646)**

A&S 1957 206(1837) P. ALBERT DUHAMEL

"Scholars of the College"

4-yrs general & departmental (12)

Advising (8) advanced placement, credit by examination, requirements waived, sections (reg 30, Hon 20), courses (dept interdept), 3 seminars (size 20), independent study, 5 individual tutorials, research projects, comp exams (Sr oral), outside examiners, Sr thesis, study abroad (36 hrs credit), spec privileges (library reading room), Honors center, graduate work for undergraduates

School of Education 1958 35(675) WILLIAM E. FITZGERALD, S.J.

Soph-Jr-Sr general & departmental

Requirements waived, sections (reg 30, Hon 15), courses (dept Humanities size 11), 2 colloquia (size 15), outside examiners, spec priv (library stack privileges), Honors center, evaluation

Additional: Seniors act as tutors to Sophs and participate in Soph seminars

College of Business Administration 1957 110(?) RAYMOND J. AHERNE

Soph-Jr-Sr general & departmental (5)

Advising (8), student committee, advanced placement, sections (reg 40-50, Hon 20-35), courses (dept interdept size 30), theme groups (size 13-16), 4 seminars (size 6-8, open to

public), 4-5 colloquia (size 15-20), independent study, research projects, in-course projects (credit), comp exams (Sr oral), study abroad for Honors credit (maximum credit of 1 yr), spec priv (library facilities, unlimited cuts, wide range of electives), Honors center. brochure, evaluation

Additional: special bi-weekly seminars for Seniors

Proposed: Tutorial Program and Summer Intern Program

BOSTON UNIVERSITY, Boston, Mass. (Pr) 1931 (19,053) DORIS HOLMES

A&S 15(?)

"Degree with Distinction"

Jr-Sr departmental (13)

Advising (12 dept advisers), credit by examination, requirements waived, 2 seminars (size 15), 5 individual tutorials, comp exams (Sr written oral dept), Sr thesis, spec priv (class attendance not required), graduate work for undergraduates

***BOWLING GREEN STATE UNIVERSITY**, Bowling Green, Ohio (Pub) 1955 22-25(6229)

K. H. McFALL, Vice President

All-University

Departmental (6)

Advising (by deans of 3 undergraduate colleges), advanced placement (Univ Comm on Early Admission), credit by examination, requirements waived (special status), sections (in biology, chem, Engl; reg 30-90, Hon 25-30) 1 course in Engl (size 15), independent study, research projects, summer projects (credit), spec priv (Liberal Arts Special Status), graduate work for undergraduates (limited to 6 hrs)

Proposed: 4-yrs general & departmental program

BRANDEIS UNIVERSITY, Waltham, Mass. (Pr) 1951 (1466)

CHARLES W. DUHIG, Registrar; LAWRENCE FUCHS, Dean

A&S 61(246 Sr)

Sr departmental (22)

Research projects, in-course projects (credit), comp exams (Sr written oral), outside examiners, Sr thesis, graduate work for undergraduates

***BRIGHAM YOUNG UNIVERSITY**, Provo, Utah (Pr) 1960 150(11,000) ROBERT K. THOMAS

All-University

4-yrs general & departmental

Advising (20), requirements waived, sections (reg to 400, Hon 25 max), courses (3 dept, 2 interdept), comp exams (Sr written oral), spec priv (graduate privileges in library), evaluation

Proposed: outside examiners, theses (publish 10 best), graduate work for undergraduates

***BROOKLYN COLLEGE**, Brooklyn, N. Y. (Pub) 1958 300(8867) NAPHTALI LEWIS

4-yrs general & departmental

Advising (3), advanced placement, credit by examination, requirements waived, courses (dept interdept size 2-16), 20 seminars & colloquia (size 2-12), independent study, research projects, in-course projects (credit), summer projects (credit), comp exams (Sr written dept), Honors study rooms in library

Planned extension: Scholar's Program to start 1961

***POLYTECHNIC INSTITUTE OF BROOKLYN**, Brooklyn, N. Y. (Pr) 1960 30(5602)

A. G. SCHILLINGER

All-University

"Unified Honors Program"

6-yrs general & departmental

Advising (1 counselor to 1 student), advanced placement, credit by examination, requirements waived, sections (reg 25, Hon 15), courses (dept & interdept, size 15), seminars, colloquia,

independent study, research projects, summer projects, graduate work for undergraduates, brochure

Additional: visiting professors, teaching fellows

BROWN UNIVERSITY, Providence, R. I. (Pr) 1946 (3791) FRANK M. STEWART
A&S 155(3251)

Jr-Sr departmental

Advanced placement, credit by examination, requirements waived, courses offered in one dept, independent study, research projects, comp exams (Sr written oral dept), Sr thesis, graduate work for undergraduates, brochure

***BUCKNELL UNIVERSITY**, Lewisburg, Pa. (Pr) 1959 29(2467) MARK C. EBERSOLE

All-University (except Eng)

4-yr general & departmental (5)

Advising, advanced placement, requirements waived, sections, 3 colloquia (size 9), independent study, research projects, comp exam (Sr oral), Sr essay, graduate work for undergraduates

Planned extension: In January, 1961, above program moved from ad hoc basic to faculty-approval program. Departmental programs are planned in economics, bus. admin., French, German, history, political science, & sociology

***UNIVERSITY OF BUFFALO**, Buffalo, N. Y. (Pr) (10,677)

Millard Filmore College (University College) 1958

4-yr

Courses, sections, colloquia, advanced placement

A&S In committee MILTON C. ALBRECHT, Dean

***UNIVERSITY OF CALIFORNIA**, Berkeley (Pub) 1958 BENSON MATES

A&S 480(10,450)

Sr departmental (42)

Advising (42), credit by examination, requirements waived, dept courses, independent study, several hundred individual tutorials, research projects, comp exams (Sr written oral dept), Sr thesis, spec priv (library, laboratory, credit by examination, pass-fail in one course per sem not in major), Honors Students Society, graduate work for undergraduates

Additional: special program for high school seniors

Proposed: University-wide 4 yr pgm for all campuses

***UNIVERSITY OF CALIFORNIA**, Los Angeles (Pub) 1950 ELI SOBEL

A&S 153(8500)

4-yr, general & departmental (5) (start as 2nd sem Fr)

Advising (2), advanced placement, credit by examination, requirements waived, sections (reg 50-100, Hon 10-15), dept courses (size 10-15), 2 seminars (size 10-15), independent study, research projects, comp exams (Sr written dept), Sr thesis, spec priv (library stack pass, pass-fail provision), graduate work for undergraduates

Additional: special program for high school seniors

Proposed: University-wide 4 yr pgm for all campuses

UNIVERSITY OF CALIFORNIA, Riverside (Pub) ROBERT A. NISBET, Dean

Scattered departmental provisions

Departmental Honors in Humanities Division, some special provisions for Honors research in Life Science & Physical Science Divisions

Proposed: University-wide 4 yr pgm for all campuses

***UNIVERSITY OF CALIFORNIA**, Santa Barbara (Pub) 1950

All-University 160(3500)

"Tutorial Program"—GORDON BAKER

"Honors Program"—PETER MERKL

"Honors Seminar"—CHARLES SPAULDING

4-yr general

Advising, credit by examination, requirements waived, sections (reg 30-100, Hon 25), 2 seminars (size 15), 3 colloquia (size 10-12), 16 tutorials (individual grp), spec priv (early enrollment)

Proposed: Sr thesis, university-wide 4 yr pgm for all campuses

CALIFORNIA WESTERN UNIVERSITY, San Diego (Pr) (1420) R. C. CANNON, Dean
In committee, to start 1961

***CARNEGIE INSTITUTE OF TECHNOLOGY**, Pittsburgh, Pa. (Pr) (5144) E. M. WILLIAMS
In committee

***CENTRAL MISSOURI STATE COLLEGE**, Warrensburg, Mo. (Pub) 1958 51(3600)
CATHERINE F. TITUS

4-yr general

Advising (2 plus), student committee, advanced placement, credit by examination, requirements waived, sections (reg 30-35, Hon 25-28), dept courses (in Engl & math, size 25), monthly colloquia (3 per month—student attends 1, size 17), independent study, research projects, study abroad for Honors credit (30 hrs permitted), spec priv (no limit on hrs carried per term, permission to take advanced courses)

Additional: sponsored trips (i.e. Truman Library, Maifest, plans for Europe in 1961)

***CENTRAL STATE COLLEGE**, Wilberforce, Ohio (Pub) 1954 (1700) E. O. WOOLFOLK
Jr-Sr departmental (7)
Dept courses, Sr thesis (published in some cases)

***CHAPMAN COLLEGE**, Orange, Calif. (Pr) (705) NETTER WORTHINGTON
In committee (proposal prepared)

UNIVERSITY OF CHICAGO, Chicago, Ill. (Pr) (8728) ALBERT M. MAYES, Dean
No formally designated Honors program but following provisions are available: Advanced placement, credit by examination, requirements waived, sections (reg 25, Hon 25), seminars, colloquia, independent study, tutorials, comp exams—for all, thesis, graduate work for undergraduates

***CHICO STATE COLLEGE**, Chico, Calif. (Pub) 1960 22(2900) WARREN E. OLSON
Fr general
Sections in history, western civilization, humanities (reg 40, Hon 22)
Planned extension: 4-yr program

***CITY COLLEGE OF NEW YORK**, New York (Pub) 185(5000) SHERBURNE F. BARBER, Dean
Two programs: Jr-Sr Pgm, Active 1931, 135 enrolled
Fr-Soph Pgm for Selected Students, Active 1960, 50 enrolled

4-yr general (Fr-Soph) and departmental (Jr-Sr)

Advising (general pgm-6, dept 30-40), advanced placement, credit by examination, requirements waived, sections (reg 30, Hon 20-24), dept courses (in lit. & history, size 21), 3 seminars (size 21), 1 colloquium (size 15, inter-dept, multiple instructor offering with variable theme), independent study, individual tutorials (100 or more), research projects, summer projects (credit), Sr thesis, library privileges

CLARK COLLEGE, Atlanta, Georgia (Pr) 1957 8(812) A. A. McPHEETERS, Dean
Soph-Jr-Sr departmental & general
Advising (including Fr), advanced placement, requirements waived, dept courses (size 5-8), seminars, colloquia, independent study, in-course projects (credit), comp exams (Sr written)

CLARK UNIVERSITY, Worcester, Mass. (Pr) 1957 (1650) JAMES F. BEARD
A&S 37(869)

Jr-Sr departmental (17)

Independent study, research projects, comp exams (Sr written), Sr thesis
Planned extension

***CLARKE COLLEGE**, Dubuque, Iowa (Pr) 1958 70(922) MARY ST. ROSE, B.V.M.
4-yrs general & departmental

Advising (6), advanced placement, requirements waived, sections (reg 25, Hon 20), courses (dept interdept size 4), 1 colloquium (size 30), independent study, research projects, comp exams (Sr written dept)
Planned extension 1961

CLARKSON COLLEGE OF TECHNOLOGY, Potsdam, N. Y. (Pr) 1959 44(1549)
JOHN P. ROLLINS

4-yrs general & departmental (5)

Advising (5), advanced placement, sections (reg 30, Hon 21-25), 5 interdept courses (size 24), independent study, research projects, in-course projects (credit), Sr thesis

COE COLLEGE, Cedar Rapids, Iowa (Pr) (935) HOWARD S. GREENLEE
In committee, to start 1961 (4-yrs general & departmental)

At present: advanced placement, credit by examination

***COLGATE UNIVERSITY**, Hamilton, N. Y. (Pr) 1954 (1350) WENDELL H. BASH
Jr-Sr departmental

Independent study, research projects, comp exams (Sr written oral), Sr thesis

Additional: 3 Off-campus programs: Washington, D. C., 1 Jr semester; major industrial center, 1 Jr semester for economics students; Argentina, 1 semester

COLORADO COLLEGE, Colorado Springs (Pr) (1147) J. DOUGLAS MERTZ
4-yrs general & departmental (20)

Advanced placement, credit by examination, requirements waived, sections, interdept courses, theme groups, independent study, research projects, summer projects (credit), comp exams (Sr written oral dept general), Sr thesis
Proposed: Honors center

COLORADO STATE COLLEGE, Greeley (Pub) 1958 99(4228) JACK SHAW, Dean
4-yrs general & departmental (7)

Advising (16), student committee, sections (reg 50-60, Hon 35-45), 7 seminars (size 8-15), independent study, in-course projects (no credit)

COLORADO STATE UNIVERSITY, Ft. Collins (Pub) 1957 (5977) WILLARD O. EDDY
A&S 110(3094)

4-yrs general

Student committee, advanced placement, requirements waived, sections (reg 6-175, Hon 15 max), courses (in Engl & history, size 12), 3-5 colloquia (size 6-15), 12-15 individual tutorials

***UNIVERSITY OF COLORADO**, Boulder (Pub) (10,317)
A&S 1930 600(6500) WALTER D. WEIR

4-yrs general & departmental (18)

Advising, student Honors committee, advanced placement, credit by examination, courses (8 dept), 50 theme groups (size 10), seminars, 4 colloquia (size 12), independent study, tutorials (8 individual, group), in-course projects (credit), summer projects (credit), comp exams (Sr written oral dept general), study abroad for Honors credit (6 hrs), Honors center, brochure, publication (*Tangent*), evaluation

School of Engineering 1960 27(1666) FRANK KREITH
4-yrs general & departmental

Advising (1), student committee, advanced placement, credit by examination, requirements waived, sections (reg 25-150, Hon 25), courses (dept & interdept), independent study, tutorials, research projects, in-course projects (credit), summer projects (credit), graduate work for undergraduates

Additional: joint A&S-Engineering course in Humanities & Social Science (2 sections: 20 students each, ½ A&S, ½ Eng)

***COLUMBIA UNIVERSITY**, New York (Pr) (25,523)

Columbia College (A&S) (2556) GEORGE W. HIBBITT

No formally designated Honors program but following provisions are available:

Advanced placement, credit by examination, 40 dept & interdept seminars in social sciences (size 15), 4 colloquia (size 7), independent study (called "Supervised Individual Study"), research projects in physical sciences, in-course projects (credit), summer projects (credit), graduate work for undergraduates

School of General Studies ALICE G. FREDMAN

Departmental: in English, a Fr tutorial as Honors section of Fr Composition (5 students); in Economics, Sr class combining seminar & tutorial methods (5 students)

Proposed: further departmental programs in English, philosophy, chemistry, Spanish, French, and government

***CONNECTICUT COLLEGE**, New London (Pr) (988) GERTRUDE E. NOYES, Dean

Jr-Sr departmental

Independent study

***UNIVERSITY OF CONNECTICUT**, Storrs (Pub) 1950 30(7000) ALBERT E. WAUGH, Provost

"University Scholars"

Jr-Sr departmental

Advising (a special faculty committee works out program for each Scholar), credit by examination, requirements waived, independent study, tutorials, research projects, directed reading, special seminars

***CORNELL UNIVERSITY**, Ithaca, N. Y. (Pr) 1951 (11,171) G. F. CRONKHITE

A&S 215(2800)

Jr-Sr departmental (21) (some depts admit 2nd sem Fr)

Advising, advanced placement, credit by examination, sections (size 20), 39 seminars (size 8-10), independent study, 3 research projects (in sciences), comp exams (Sr written dept), Sr thesis, spec privileges (may be excused from final exams in last term of dept courses), graduate work for undergraduates

Planned extension 1962

***DARTMOUTH COLLEGE**, Hanover, N. H. (Pr) (3137) ARTHUR E. JENSEN, Dean

In committee

UNIVERSITY OF DELAWARE, Newark (Pub) Feb, 1961 20(5230)

WILLIAM G. FLETCHER, Dir of Admissions & Records

All-University

"Francis Hagar Squire Society of Scholars"

4-yr general & departmental

Advising (by major dept), advanced placement, seminars, colloquia, independent study, research projects

Additional: opportunity to serve as instructors' assistants with compensation at a rate commensurate with their service

***UNIVERSITY OF DENVER**, Denver, Colo. (Pr) 1960 104(5796) WALTER O. FISCHER

All-University

"Centennial Scholars Program"

4-yr general

Advising (9), student committee, advanced placement, requirements waived, sections, colloquia (5 sections), brochure
Proposed: independent study, research projects, in-course projects, comp exams (Soph Jr Sr written oral dept general)

***DE PAUW UNIVERSITY**, Greencastle, Ind. (Pr) 1956 29(2266) ROBERT H. FARBER, Dean
All-University

Jr-Sr departmental (7)

Advising (by 7 depts giving Honors), advanced placement, requirements waived, dept courses (size 5), 6 seminars (size 15), 2 colloquia (size 12), independent study in Fr & Soph yrs, tutorials (2 individuals, group—in English), research projects in all Honors work, comp exams (Sr written), Sr thesis spec priv (regular non-Honors history courses waived entirely)

***DUKE UNIVERSITY**, Durham, N. C. (Pr) 1956 (5747)

A&S and Engineering (3680)

Two Programs: "Graduation with Distinction Program" (Sr) FRANCIS G. DRESSEL
"Superior Student Program" (Fr-Soph-Jr) HOWARD A. STROBEL, Dean

4-yrs general & departmental (15)

Advising (17), advanced placement, requirements waived, sections (reg 30, Hon 15-25), 5 seminars (size 5-16), research projects, in-course projects (no credit), spec priv (stack permits on Fr level & beyond), graduate work for undergraduates, brochure

Additional: Independent Reading Program to allow students to by-pass introductory courses in particular fields

EASTERN MONTANA COLLEGE OF EDUCATION, Billings (Pub) (1160) L. J. AIKINS
In committee, to start 1961

EASTERN WASHINGTON COLLEGE OF EDUCATION, Cheney, Wash. (Pub) (2621)
LOUIS V. GRAFIOUS
In committee, to start 1961

***ELMIRA COLLEGE**, Elmira, N. Y. (Pr) 1960 23(756) R. O. GILMORE
"General Honors"

4-yrs general & departmental

Advising (4), student committee, advanced placement, requirements waived, 1 interdept course (size 23), 1 colloquium (size 23), independent study—for all, research projects, summer projects (no credit), comp exams (Sr written oral dept general), Sr thesis
Planned extension: "Concentration Honors," dept courses, brochure, evaluation

***EMORY UNIVERSITY**, Atlanta, Ga. (Pr) 1959 (4264) GEORGE P. CUTTINO
A&S 4(2000)

Sr departmental (5)

Advising (5), advanced placement, credit by examination, sections (for all better students), dept courses (for all better students), independent study, tutorials, research projects, comp exams (Sr written oral), examiners from outside depts, Sr thesis, graduate work for undergraduates

FAIRLEIGH DICKINSON UNIVERSITY, Rutherford, N. J. (Pr) 1960 (12,782)
Florham-Madison Campus, All-campus 20(750)

Jr-Sr departmental (3) (may start as 2nd sem Fr)

Advising (5), credit by examination, seminars (size up to 13), independent study, 3 individual tutorials, research projects, summer projects (credit), graduate work for undergraduates

***FISK UNIVERSITY**, Nashville, Tenn. (Pr) (763) GEORGE N. REDD, Dean
A&S 30(?)

4-yrs general & departmental (4)

Advising (16), sections (size 15-20), dept courses (size 10), independent study

FLORIDA AGRICULTURE AND MECHANICAL UNIVERSITY, Tallahassee (Pub) (3141)

ALONZO J. DAVIS

A&S 20(?)

2nd sem Fr & Soph general

1 colloquium (20 students & 9 faculty meet monthly to discuss Great Ideas of Western World)

FLORIDA STATE UNIVERSITY, Tallahassee (Pub) 1960 (10,896) E. L. CHALMERS, JR.

All-University for Fr & Soph, A&S for Jr & Sr 66(9000)

4-yrs general & departmental (13)

Advising (4), advanced placement, credit by examination, requirements waived, sections (reg 29, Hon 12), dept courses in Engl & math (size 10), 2 seminars (size 8-12), independent study, research projects, in-course projects (no credit), comp exams (Sr written oral dept), Sr thesis, graduate work for undergraduates, evaluation
Proposed brochure

UNIVERSITY OF FLORIDA, Gainesville (Pub) (13,987) J. A. HARRISON

In committee, to start 1961

***FORDHAM UNIVERSITY, Bronx, N. Y. (Pr) 1950 (8743) JOSEPH R. FRESE, S.J.**

A&S 80(1696)

Soph-Jr-Sr general & departmental

Advising, courses (dept & interdept), 1 seminar (size 10), 2 colloquia (size 10), independent study, tutorials (individual & grp), research projects, comp exam (Sr oral dept), Sr thesis, study abroad Jr yr (credit), spec priv (extra courses), Honors center

FORT HAYS KANSAS STATE COLLEGE, Hays (Pub) 1955 37(3000) ANDREW I. REMATORE

Jr-Sr general

Advanced placement, credit by examination, requirements waived, sections (reg 25, Hon 25), 3 colloquia (size 10), independent study, in-course projects (credit), Sr thesis (published when outstanding—2 so far), evaluation

Proposed for 1961: Honors at graduation, spec provisions for Fr & Soph, brochure, Honors counselors

FRANKLIN & MARSHALL COLLEGE, Lancaster, Pa. (Pr) 18(1699)

KENNETH R. JOHN; G. WAYNE GLICK

Jr-Sr departmental (8)

Tutorials, research projects, comp exams (Sr written oral dept), outside examiners, Sr thesis
Additional: special sections for gifted students in Fr chemistry & mathematics (size 40)

***FRESNO STATE COLLEGE, Fresno, Calif. (Pub) (6368) DALLAS TUELLER, Dean**

In committee

GEORGE FOX COLLEGE, Newberg, Oregon (Pr) 1958 7(142) ARTHUR O. ROBERTS

"Intensified Studies Program"

Soph-Jr-Sr departmental (6)

Advising (by major professors, 1 for each student), 1 colloquium (7 students and 7 faculty meet about 3 times a year—reports & dialogue), independent study, individual tutorials, research projects (Jr & Sr yrs for credit), in-course projects (Soph—no credit), comp exams (Sr oral general, written exam required of all seniors), spec priv (greater liberty in class attendance & testing)

***GEORGE PEABODY COLLEGE FOR TEACHERS, Nashville, Tenn. (Pr) 1958 5(2200)**

SUSAN B. RILEY

Sr departmental (8)

Advising (1 faculty adviser for each participant), independent study, research projects, spec priv (auditing of any class)

***GEORGETOWN UNIVERSITY**, Washington, D.C. (Pr) 1957 (6017) FRANK A. EVANS
A&S 94(1465)

Soph-Jr-Sr general & departmental (6)

Advising (1), advanced placement, requirements waived, sections (reg 30-120), Hon 1-41, dept courses (size 1-5), 6 seminars (size 3-10), 2 individual tutorials, comp exams (Soph Jr Sr written oral dept), Sr thesis for English majors only, spec priv (library, unlimited cuts), graduate work for undergraduates

***UNIVERSITY OF GEORGIA**, Athens, Ga. (Pub) 1960 (8978) C. JAY SMITH, JR.
A&S 176(2200)

4-yrs general

Advising (1), advanced placement, credit by examination, sections (reg 40, Hon 10), comp exams (Soph written), Honors center, brochure
Planned extension March 1961

***HAMLINE UNIVERSITY**, St. Paul, Minn. (Pr) 1958 (1135) CHARLES R. WIMMER, Dean
All-University

4-yrs general & departmental

Advising, student committee, advanced placement, credit by examination, requirements waived, sections, independent study, 15 individual tutorials, research projects, Sr thesis (published in some depts), brochure

***HAMPTON INSTITUTE**, Hampton, Va. (Pr) 1958 (1343) HORACE MOLVIN
Division of Teacher Education 50(?)

4-yrs general & departmental

Advanced placement, credit by examination, sections (reg 40, Hon 10-12), dept & interdept courses (Education size 10-15), 3 seminars (size 10-12), research projects
Additional: symposium in History and Philosophy of Education which includes independent study & research projects
Proposed: interdept proseminar and Sr colloquium in Honors sequence for prospective secondary school teachers

HARPUR COLLEGE, Binghamton, N. Y. (Pub) 1954 47(850) BERNARD HUPPE, Humanities;
WALTER FILLEY, Soc Sci; JACK RICHARDSON, Sciences
Science Division uses title "Independent Work"

4-yrs general & departmental

Advising (15), advanced placement, sections (reg 22, Hon 15), 4 seminars (size 5), independent study, 18 individual tutorials, research projects (in science), comp exams (Sr written oral, in Humanities & Social Sciences), Sr thesis
Additional: Fr-Soph program is limited to Social Sciences & Humanities
Proposed: Jr program in Humanities—tutorials, seminar and comp exam

***HARVARD UNIVERSITY**, Cambridge, Mass. (Pr) (11,213)

E. T. WILCOX, Office of Advanced Standing

No formally designated Honors program but following provisions are available:

Advanced placement, sections of large courses, 27 Freshman Seminars (size 1-15), undergraduate seminars for upperclassmen (some for credit), admission to some graduate seminars, independent study, individual tutorials (offered by most non-scientific depts involving majority of their students), comp exams (Jr Sr written oral dept), Sr thesis (in most depts), research courses

***UNIVERSITY OF HAWAII**, Honolulu (Pub) 1958 160(7000) JUDSON L. IHRIG

All-University

"Selected Studies"—Fr-Soph

"Honors Program"—Jr-Sr

4-yrs general & departmental

Advising (15-20), credit by examination, requirements waived, sections (reg 200-600, Hon 10-

40), dept courses, 1 seminar in education (size 14), 2 colloquia (size 15), independent study, research projects, comp exams (Sr written oral dept), Sr thesis, graduate work for undergraduates

HENDERSON STATE TEACHERS COLLEGE, Arkadelphia, Ark. (Pub) (1583)

S. C. E. POWERS, Dean

Jr-Sr departmental

Departmental courses

Planned extension

HENDRIX COLLEGE, Conway, Ark. (Pr) 25(583) WALTER MOFFATT

Soph-Jr-Sr general & departmental

Advising (by regular academic adviser), 1 Soph colloquium (size 15), independent study, research projects, comp exams (Sr written oral dept general)

Planned extension: colloquium for 20 freshmen to start 1961

HOFSTRA COLLEGE, Hempstead, N. Y. (Pr) 1956 8(8606) RAYMOND W. SHORT, Dean

Sr departmental (4)

Advising (1 per student), independent study, research projects, outside examiners, Sr thesis

Planned extension: college-wide colloquium for Honors Seniors to start 1961

***HOPE COLLEGE**, Holland, Mich. (Pr) 1959 110(1500) JOHN HOLLENBACH

4-yr general & departmental (3)

Sections (size 15-20), courses (in English size 15-20), upperclass Honors Reading Course (upper level tutorial)

***UNIVERSITY OF HOUSTON**, Houston, Texas (Pr) 1958 51(11,000) LOUIS KESTENBERG

All-University

"Interdisciplinary Program"

4-yr general & departmental

Advising (4), sections, 1 seminar (size 12), 2 colloquia (size 25 & 14), independent study, summer projects (no credit), Sr thesis, Student Room in library, brochure

Additional: Honors Programs Committee (faculty) represents 4 colleges, only A&S courses are used in the program

***HOWARD UNIVERSITY**, Washington, D.C. (Nat'l & Pr) 1957 (4818)

WILLIAM A. BANNER

A&S 92(2803)

4-yr general & departmental

Advising (8), dept & interdept courses (size 20), 2 colloquia (size 15 & 12), independent study, comp exams (Sr written), Honors residence (women), evaluation

***HUMBOLDT STATE COLLEGE**, Arcata, Calif. (Pub) 1960 15(1932) FRANK B. WOOD

Jr-Sr general

2 colloquia (size 7 & 8)

HUNTER COLLEGE, New York, N. Y. (Pub) (7000) MINA S. REES, Dean

Jr-Sr

Advising, advanced placement, credit by examination, requirements waived, sections, courses, seminars, independent study, research projects, summer projects, spec priv (excess credits allowed, course prerequisites waived), graduate work for undergraduates (Sr yr)

Planned extension

***IDAHO STATE COLLEGE**, Pocatello (Pub) 1959 100(2700) A. WILBUR STEVENS

All-University

4-yr general (may start as 2nd sem Fr)

Advising (9), requirements waived, 10 colloquia with Fr & Soph currently enrolled (size 5-7),

research projects (2nd sem Jr yr outside major field under Hon Program adviser), Sr thesis under dept supervision within student's major field, brochure, comp exam (essay objective oral) Planned extension 1961: Jr yr of program to be added 1961, Sr yr 1962. Independent study projected for Jr year, advanced placement & credit by examination under discussion

***UNIVERSITY OF IDAHO, Moscow (Pub) 1959 (3907) WILLIAM B. HUNTER**
A&S 100(1182)

Jr-Sr departmental (2)

Advanced placement, credit by examination, dept courses, independent study, 4 individual tutorials, research projects, Sr thesis

***UNIVERSITY OF ILLINOIS, Urbana (Pub) 1958 (28,722) ROBERT E. JOHNSON**
All-University

4-yrs general & departmental

Advising, advanced placement, credit by examination, requirements waived, sections, courses (dept & interdept), seminars, colloquia, independent study, research projects, comp exams (Sr written oral dept), spec priv (pre-registration, library stacks), Honors center, brochure, evaluation

Additional: One All-University program paralleled by 11 programs in the separate colleges. In addition, several depts have independent Fr-Soph programs and all depts in the University have arrangements for Jr-Sr independent study programs.

College of Commerce & Business Administration, WALTER W. McMAHON

4-yrs general & departmental

Advising, sections, seminars, colloquia, independent study, research projects, thesis, brochure

College of Engineering 1960 150(4000) ALLEN I. ORMSBEE

4-yrs general & departmental (10)

Advising, advanced placement, credit by examination, requirements waived, sections, dept courses (size 2-4), independent study, research projects, Honors center in conjunction with All-University Honors program, graduate work for undergraduates, brochure

Proposed: theme groups, seminars, colloquia

***INDIANA UNIVERSITY, Bloomington (Pub) 1957 (24,649) E. R. WICKER**
A&S 38(2600)

Jr-Sr departmental (16)

Advising (16 with some dept advisers), advanced placement—for all, credit by examination—for all, sections, courses (dept & interdept), seminars, 1 colloquium (12-15 each sem), independent study, tutorials, research projects, comp exams (Sr written oral dept), Sr thesis, spec priv (stack permits), Honors center (special room in library), brochure

Proposed extension: 4-year Honors College

IOWA STATE TEACHERS COLLEGE, Cedar Falls (Pub) (3900)
WALLACE L. ANDERSON, Dean
In committee

***IOWA STATE UNIVERSITY, Ames (Pub) Spring, 1960 41(9242) DON C. CHARLES**
All-University

Soph-Jr-Sr general (may start as 3rd quarter Fr)

Advising (1-3 for each Honors student), 2 students on administration committee, credit by examination, requirements waived, colloquia, independent study, research projects, summer projects (planned by some colleges), comp exams (written oral—varies with particular college), study abroad on individual basis only, spec priv (graduate student library privileges)

Proposed brochure

***STATE UNIVERSITY OF IOWA**, Iowa City (Pub) 1958 (10,789)
RHODES DUNLAP, SHERWOOD TUTTLE

A&S 400(6500)

4-yr general & departmental (21)

Advising (40), student committee, advanced placement, sections (reg 20-40, Hon 12-30), dept courses (size 20), independent study, research projects, comp exams (Sr written oral dept), Sr thesis (in some depts only), Honors center, brochure, evaluation

KANSAS STATE UNIVERSITY, Manhattan (Pub) 1956 (8497) BREWSTER ROGERSON
A&S 146(?)

4-yr general

Advising (35), credit by examination, requirements waived, theme groups (size 20-25), 7-8 seminars (size 8), independent study, Sr thesis, spec priv (library stack privilege), graduate work for undergraduates, evaluation

Additional: top 8-10% of University enrollment assigned to special sections of English Composition I & II, School of Agriculture Honors program

***UNIVERSITY OF KANSAS**, Lawrence (Pub) 1955 (9435)

A&S—FRANCIS H. HELLER, Dean; Engr—DAVID APPEL; Music—JOHN POZDRO

All-University (1000 undergraduates are affected)

4-yr general & departmental

Advising (15-20, 190 A&S students assigned special advisers), advanced placement, credit by examination, requirements waived, sections, interdept courses, 15-20 seminars (size 6-10), research projects, spec library priv, brochure, publications (annual publication of student research)

Additional: major emphasis on Fr yr

***KENT STATE UNIVERSITY**, Kent, Ohio (Pub) 1960 118(10,622) JAMES KARGE OLSEN
All-University

4-yr general

Advising (8), sections (reg 40-60, Hon 5-20), dept courses (size 10), independent study, 2 individual tutorials, research projects, in-course projects (no credit), evaluation
Planned extension 1961: proposed student committee, 1-3 colloquia (size 5-20), departmental programs

***UNIVERSITY OF KENTUCKY**, Lexington (Pub) 1960 34(9278) STEPHEN DIACHUN
All-University

4-yr general

Advanced placement, credit by examination, requirements waived, sections, 1 colloquium (size 34), independent study, spec priv (library stack permits), Honors Library reading room, brochure

KNOX COLLEGE, Galesburg, Ill. (Pr) 18(950) HERMANN MUELDER

4-yr general & departmental

Advising, advanced placement, credit by examination, requirements waived, interdept courses, 1 seminar (size 10), 1 colloquium (size 10), independent study, tutorials, research projects, summer projects (credit), comp exams (written oral dept), outside examiners

LAFAYETTE COLLEGE, Easton, Pa. (Pr) 80(1786) ALBERT W. GENDEBIEN

A&S and Engineering

Jr-Sr departmental (12)

Student committee, advanced placement, credit by examination, sections (several depts have Fr-Soph sections), dept courses, Jr seminars, Sr dept research projects, comp exams—for all (Honors students must receive distinction and take orals on their projects), outside examiners, Sr thesis

LA SIERRA COLLEGE, Arlington, Calif. (Pr) 1959 4(905) R. D. DRAYSON, Dean
Jr-Sr departmental (8)
Advising (8), independent study, research projects

LEBANON VALLEY COLLEGE, Annville, Pa. (Pr) 1954 6(667) CARL Y. EHRHART, Dean
Jr-Sr departmental (7)
Advising (7), advanced placement, requirements waived, research projects, in-course projects, comp exams (Sr written oral dept)
Planned extension: All-College general program to start 1961

***LEHIGH UNIVERSITY**, Bethlehem, Pa. (Pr) 1955 (3516) GLENN J. CHRISTENSEN, Dean
A&S 35(2600)
Jr-Sr general
Advising (10-12), 3 seminars per semester (size 10-12), independent study, comp exams (Sr written oral dept), outside examiners, Sr thesis, graduate work for undergraduates
Planned extension

LINCOLN UNIVERSITY, Lincoln University, Pa. (Pr) (412) LEROY D. JOHNSON, Dean
In committee, to start 1961 (Jr-Sr departmental program proposed)

***LONG BEACH STATE COLLEGE**, Long Beach, Calif. (Pub) (9311) DALE D. DRUM
In committee, to start 1961 (All-University program proposed)

***LOS ANGELES STATE COLLEGE**, Los Angeles, Calif. (Pub) (13,821)
KENNETH A. MARTYN, Dean
In committee, to start 1961

***LOUISIANA STATE UNIVERSITY**, Baton Rouge (Pub) 1959 (12,724) DARWIN SHRELL
A&S 40(1100)
4-yrs general
Advising (8), student Honors committee, advanced placement, credit by examination, sections (reg 28-100, Hon 18-21), courses (dept 22, interdept 6, size 18), 6 colloquia (size 15), independent study (in Engl, zoology, gov't), research projects (in math, zoology, geology; undergraduate research assistants), brochure
Additional: This is second year of planned & projected 4-yr College Honors Program
Proposed: Sr comp exam

Louisiana State University, New Orleans (Pub) 1959 (2550) GEORGE C. BRANAM
All-campus
4-yrs general & departmental
Advanced placement, credit by examination, sections (reg 20-80, Hon 7-20), interdept courses (A&S, size 10-15), 1 colloquium (size 10), tutorials, research projects
Also committee at work

***UNIVERSITY OF LOUISVILLE**, Louisville, Ky. (Pub) 1957 (6389) PAUL F. ANGIOLILLO
A&S 40(?)
4-yrs general & departmental
Advising (3), advanced placement, credit by examination, requirements waived, sections (reg 45, Hon 20), courses (dept 3, interdept 2, size 15-20), theme groups (size 15), 1 seminar (size 15), independent study, individual tutorials, research projects, spec priv (additional hours per semester), graduate work for undergraduates
Additional: students present a special paper to the Honors committee and have an oral exam on it

***LOYOLA UNIVERSITY, Chicago, Ill. (Pr) 1934 (8334) C. J. BURLAGE, S.J.; JOSEPH WOLFF**
A&S 125(?)

4-yrs general & departmental

Advising (15: 2 general, 13 dept), advanced placement, requirements waived, sections (reg 40-100, Hon 35 max), dept courses (size 15), 3 seminars (in Engl, history, pol sci; size 6-10), 6 colloquia per sem (size 20-25), independent study, 8 tutorials (individual & group), research projects, in-course projects (no credit), summer projects, comp exams (Sr written oral dept), outside examiners, study abroad for Hon credit, spec priv (access to closed library stacks, extra credit hrs at base tuition), graduate work for undergraduates, brochure, evaluation

Additional: "Summer in Europe" project experiment (summer 61) with a special program of lectures & studies in classical and medieval roots of western culture
Proposed Honors Center

LOYOLA UNIVERSITY OF LOS ANGELES, Calif. (Pr) 1958 21(1882)

ANTHONY F. TURHOLLOW

All-University

Soph-Jr-Sr general

Advising (5), advanced placement, requirements waived, 10 seminars (size 10), independent study, research projects, Sr thesis, brochure

Additional: required independent reading & term paper each semester, public symposium by Jrs

Proposed: study abroad for Honors credit

UNIVERSITY OF MAINE, Orono (Pub) (5509)

A&S 1934 23(1500) RONALD B. LEVINSON

2nd sem Soph-Jr-Sr general

Requirements waived (for Soph Humanities requirement), 23 individual tutorials, research projects (written up as a thesis under direction of a tutor), comp exams (Sr oral general), Sr thesis

Planned extension in spring, 1962

College of Agriculture, G. M. WOODWELL

In committee

MANCHESTER COLLEGE, North Manchester, Ind. (Pr) 1960 10-20(1015)

EARL S. GARVER, Dean

"Honors Study Program"

Jr-Sr general

Requirements waived, independent study, research projects

MARQUETTE UNIVERSITY, Milwaukee, Wis. (Pr) (10,143) JOSEPH SCHWARTZ

In committee

At present, a special advisory program

UNIVERSITY OF MARYLAND, College Park (Pub) 1950 (19,297) WILLIAM T. AVERY

A&S (3700)

"Independent Studies Program"

Jr-Sr departmental

Independent study in English, foreign languages, math & history

In committee: full program to be started 1961

MARYMOUNT COLLEGE, Salina, Kansas (Pr) Jan, 1960 43(493) SISTER MARY MARK, Dean

4-yrs general

Fr sections (Hon 31), theme groups (for Soph-Jr-Sr, size 12)

***UNIVERSITY OF MASSACHUSETTS, Amherst (Pub) 1960 100(5000)**

LOUIS S. GREENBAUM

All-University

Soph & Sr general & departmental (Fr & Jr to begin 1961)

Advising (8), advanced placement, credit by examination, requirements waived, interdept courses (size 10), 4 colloquia (size 10), research projects, in-course projects (no credit), summer projects (credit), Sr thesis, spec priv (library stack, Honors room in library, spec newsletters announcing academic events of note), brochure
Planned extension 1961

UNIVERSITY OF MIAMI, Coral Gables, Fla. (Pub) 1960 (12,191) ROBERT CARLYLE BEYER
A&S 60(?)

4-yrs general & departmental (4)

Advising (3), sections (reg 15, Hon 15), dept courses (size 15), spec priv (library stack access, early registration)

Additional: students permitted only 1 Honors course per semester
Planned extension 1961

***MIAMI UNIVERSITY, Oxford, Ohio (Pub) 1960 237(7000)**

F. G. MACOMBER, JAMES R. WOODWORTH

All-University

4-yrs general

Advising (39), advanced placement, credit by examination, requirements waived, sections (size 25 max), 5 seminars (size 15), independent study, research projects (credit), comp exams (Sr written), Honors center, brochure, evaluation

Proposed: student committee, colloquia, Honors study lounge in library

***MICHIGAN STATE UNIVERSITY, East Lansing (Pub) 1956 502(17,000)**

STANLEY J. IDZERDA

All-University

"Honors College"

Soph-Jr-Sr general & departmental

Advising (114), student committee, advanced placement, credit by examination, requirements waived, sections (reg 30, Hon 5-15), courses (dept interdept size 10), 2 seminars (size 10), independent study, individual tutorials, approx 100 research projects, NSF summer projects, study abroad (full credit), graduate student privileges in library, Honors Lounge in library, graduate work for undergraduates, brochure, publication (*Natural Science Honors Essays*)

***UNIVERSITY OF MICHIGAN, Ann Arbor (Pub) (28,117)**

A&S 1957 788(7553) OTTO G. GRAF

4-yrs general & departmental (25)

Advising (44), student committee, advanced placement, credit by examination (summer reading only), sections (reg 30, Hon 15), courses (dept interdept size 25), research projects in several depts, in-course projects (in psych, chemistry, zoology), comp exams (Sr written dept-in 2 or 3), Sr theses in 4 depts, study abroad (30 units credit maximum), spec priv (summer reading, more exceptions to college requirements, special courses), graduate work for undergraduates, brochure, evaluation

School of Music 1958 57(500) H. WILEY HITCHCOCK

Soph-Jr-Sr general

Advanced placement, requirements waived, sections (reg 20, Hon 15), courses, independent study, tutorials

MIDWESTERN UNIVERSITY, Wichita Falls, Texas (Pub) (1502) LOUIS C. HUFFMAN
In committee, to start 1961

***UNIVERSITY OF MINNESOTA, Minneapolis (Pub) 1950 (35,882)**

A&S (7200)

4-yrs general & departmental

Advising (20), advanced placement, credit by examination, requirements waived, sections (reg 60-300, Hon 20-40), dept courses (size 4-10), in-course projects (credit)

Additional: special Electrical Engineering 2-yr program

Planned extension 1961

***UNIVERSITY OF MISSISSIPPI, University (Pub) 1953 (4978) DORIS RAYMOND**

"Scholar's Program"

A&S 69(1000)

4-yrs general (departmental for seniors)

Advising (1), student committee (6 members), sections (reg 30, Hon 15), 1 seminar (size 15), 1 colloquium (3 sections size 15), in-course projects (for credit in Sr yr), Honors center, one graduate course for seniors

***UNIVERSITY OF MISSOURI, Columbia (Pub) 1959 (15,184) W. FRANCIS ENGLISH, Dean**

A&S 350(3600)

"Honors College"

4-yrs general & departmental (14)

Advising (30), advanced placement, credit by examination, sections (reg 25-40, Hon 20-25), dept & interdept courses (size 12-20), 2 seminars (size 12), 1 colloquium (size 10), independent study, research projects, in-course projects (credit), spec priv (library, free cuts), Honors center, graduate work for undergraduates, evaluation

Brochure in preparation

***MONTANA STATE COLLEGE, Bozeman (Pub) (3863) ALLAN H. KITTELL**

In committee

At present: 1 section of History of World Civilization (reg 60, Hon 8), 1 chemistry course

***MONTANA STATE UNIVERSITY, Missoula (Pub) (3603) MEYER CHESSIN**

In committee

At present: student committee, advanced placement, requirements waived, sections (reg 35, Hon 25), dept courses (size 40), 1 seminar (size 15), independent study, research projects, comp exams (Sr written oral dept), graduate work for undergraduates

Proposed brochure

MONTCLAIR STATE COLLEGE, Upper Montclair, N. J. (Pub) 21(2191) JEROME SEIDMAN

Fr general & departmental

Advanced placement, sections (reg 33, Hon 21), math courses (size 9), 1 seminar (size 21)

NEBRASKA STATE TEACHERS COLLEGE, Wayne (Pub) (1257) ROY RIGGS

In committee, to start 1961

***UNIVERSITY OF NEBRASKA, Lincoln (Pub) (10,819)**

A&S, W. F. WRIGHT

4-yrs general & departmental

Advising, student committee, advanced placement, credit by examination, sections by ability (in math, Engl, chem, physics), dept courses, 4 seminars, 2 colloquia, individual tutorials, Sr comp exams, Sr thesis, graduate work for undergraduates

Also in committee for extension

College of Agriculture 1960 16(606) FRANKLIN ELDRIDGE

4-yrs general & departmental

Advising (10), requirements waived, courses (dept interdept size 16), evaluation

In committee for general program extension but details yet to be worked out

College of Home Economics Feb, 1961 16(346) RUBY GINGLES

Soph-Jr-Sr departmental

Advising (cooperative advising with major advisers of Honors students), requirements waived,
1 seminar (size 16), evaluation
Planned extension 1961

***NEWARK COLLEGE OF ENGINEERING**, Newark, N. J. (Pub) 1957 82(1500)

JOHN T. HAWCROSS

"Experimental Program"

4-yrs general & departmental (Electrical Engineering)

Advising (3), student committee, partial advanced placement (full program under study),
requirements waived, sections (reg 18-30, Hon 15-20), in-course projects (credit), graduate
work for undergraduates, brochure in process, evaluation

***UNIVERSITY OF NEW HAMPSHIRE**, Durham (Pub) (4343)

A&S 1950 20(2200) JOHN F. REED, Dean; JOHN T. HOLDEN, Dir. Ford Pgm

Two programs: *Sr departmental* (5) "Honors Course"

5-yrs general "Ford Foundation Master's Program"

Advising (12), student committee, sections, courses (dept, 1 interdept, size 10), 2 seminars
(size 10), 1 colloquium (size 10), independent study, 12 individual tutorials, research projects,
comp exams (Sr written oral dept), Sr thesis, spec priv (may work off campus as an interne
if project allows), graduate work for undergraduates

Additional: Ford Foundation Program includes "Honors College" and "Colloquia"

College of Technology 1960 9(653) IRVINE LAVINE

Jr-Sr departmental (7)

Advising (6), requirements waived, research projects, graduate work for undergraduates
Planned extension 1961

***UNIVERSITY OF NEW MEXICO**, Albuquerque (Pub) 1957 110(7367)

DUDLEY WYNN, Dean; MORRIS FREEDMAN

All-University

"General Studies," "Departmental Honors," "General Honors Program"

4-yrs general & departmental

Advising (8), courses (dept interdept size 15), 5-6 seminars (size 10), 7 colloquia (size 15),
independent study, individual tutorials, spec priv (early registration), Honors lounge, graduate
work for undergraduates, brochure, publication (*Review*)

***NEW YORK UNIVERSITY**, New York (Pr) (32,631)

University College of Arts and Sciences 1924 90(1400) GAY WILSON ALLEN

Jr-Sr departmental (20)

Advising (1 or more in each dept), sections (reg 25, Hon 16), dept courses (size 5), 2 semi-
nars (size 10), comp exams (Sr oral dept), Sr thesis

Planned extension

Washington Square College of Arts and Sciences (3400) R. A. GIRARD

In committee

***STATE UNIVERSITY OF NEW YORK**, Albany (Pub) (37,188) MORRIS MEISTER

University-wide committee at work in contact with liaison persons in 46 units

***NORTH CAROLINA STATE COLLEGE**, Raleigh (Pub) (7604)

School of Engineering 1955 60(3500) R. A. DOUGLAS

"Superior Student Program," Fr-Soph

4-yrs general

Advising (7), credit by examination, requirements waived, interdept courses (in Engineering
Sciences, size 15), 1 seminar (size 40), graduate work for undergraduates, brochure

***UNIVERSITY OF NORTH CAROLINA**, Chapel Hill (Pub) (8169) EDWARD A. CAMERON
A&S 150(?)

4-yrs general & departmental

Advising (1 plus departmental advisers), student committee, advanced placement, credit by examination, sections (reg up to 100, Hon 15-25), dept courses (size 10), 8 seminars (size 10), 3 colloquia (size 15-25), independent study, tutorials, research projects, comp exams (Sr written oral dept), Sr thesis, graduate work for undergraduates, brochure

***NORTH CENTRAL COLLEGE**, Naperville, Ill. (Pr) 1960 23(875) RICHARD M. EASTMAN
Soph-Jr-Sr general & departmental (start as 2nd sem Soph)

1 interdepartmental seminar (size 12), independent study, research projects, in-course projects (credit), Sr thesis, spec priv (discretion in class attendance, unlimited social leaves for women, exemption from final exams in second sem of Sr year), brochure

Additional: "Washington Semester" (credit)

Proposed: individual tutorials for Sr research to start in 1962

UNIVERSITY OF NORTH DAKOTA, Grand Forks (Pub) 1955 (4163) F. Y. ST. CLAIR
A&S, Ed, Nur, Eng, Med 23(?)

Sr departmental

Advising, student committee, requirements waived, sections (reg 25-30, Hon 25-30), courses (dept & interdept), independent study, tutorials (individual & group), research projects, summer projects (credit), comp exams (Sr written oral dept), Sr thesis

***NORTHEASTERN UNIVERSITY**, Boston, Mass (Pr) 1960 (17,138) DAVID W. BARKLEY
Jr-Sr general

Advising, credit by examination, courses, seminars, independent study, research projects, in-course projects, comp exams (Sr written oral dept)

***NORTHERN ILLINOIS UNIVERSITY**, DeKalb, Ill. (Pub) (6712) GYNITH GIFFIN
In committee, to start 1961 (4-yr program proposed: "University Scholars")

***NORTHWESTERN UNIVERSITY**, Evanston, Ill. (Pr) (15,629)

A&S 80(2650) J. LYNDON SHANLEY, Dean

School of Business 1960 6(650) EDWARD WATSON

School of Education 1958 1(600)

Technological Institute 8(?) (students may start as Juniors)

Sr departmental

Advising, advanced placement, credit by examination, requirements waived, dept courses in A&S (size 15-25), interdept courses in Business, seminars (10 in A&S, size 3-15), independent study, 3 group tutorials in A&S, research projects, Sr thesis in Education, graduate work for undergraduates

School of Speech 1960 17(650) GLEN MILLS, Dean

4-yrs departmental (6)

Student committee, requirements waived, courses (dept interdept, size 17), independent study
Proposed: advising, written exams

Additional: School of Music has a program in committee under George McClay, Dean. Medical School will start in 1961 6 yr M.D. pgm for talented students beginning with Fr

***UNIVERSITY OF NOTRE DAME**, Notre Dame, Ind. (Pr) (6395)

FRANK O'MALLEY; CHARLES E. SHEEDY, Dean

A&S 140(2100)

4-yrs general

Advising (24), advanced placement, requirements waived, sections (reg 45-90, Hon 30), courses (size 25), 3 colloquia (size 20), independent study, summer projects, comp exams (Soph oral general), Sr thesis, spec priv (class attendance not required), Honors center, graduate work for undergraduates, publication (*Juggler*)

OBERLIN COLLEGE, Oberlin, Ohio (Pr) 1958 62(1691) PAUL SCHMIDT

Jr-Sr departmental (24)

Advanced placement, credit by examination, seminars, independent study, research projects, comp exams (Sr written oral dept), outside examiners, Sr thesis (bound in library), spec priv (use of graduate reading room), Honors center, brochure

Additional: monthly Freshman Symposium (voluntary, no credit), Soph reading, Honors qualifying exam

***OCCIDENTAL COLLEGE, Los Angeles, Calif. (Pr) 1958 36(1488) RICHARD F. REATH**

"College Honors Program"

Jr-Sr general & departmental (9)

Advising (20), advanced placement, credit by examination, sections (reg 20, Hon 20), interdept courses (size 13), 4 seminars (size 13), independent study, individual tutorials, research projects, comp exams (Sr written oral dept), outside examiners, Sr thesis (bound in library), spec priv (use of graduate reading room), Honors center, brochure

Additional: monthly Freshman Symposium (voluntary, no credit), Soph reading and Honors qualifying exam

***OHIO STATE UNIVERSITY, Columbus (Pub) 1955 (23,166) G. ROBERT HOLSINGER, Dean A&S 75(?)**

"Individualized Plan of Study," "Departmental Honors," "Arts-Graduate Program"

4-yr general & departmental

Advising (2 plus departmental advisers), 2 students on faculty committee, advanced placement, credit by examination, requirements waived, dept courses (size 5-10), 2 Fr seminars (size 25), independent study (Arts-Graduate Program), research projects (6 annual undergraduate research scholarships), comp exams (Sr written oral dept), Sr thesis, Honors Lounge, graduate work for undergraduates (Arts-Graduate Program), brochure

***OHIO UNIVERSITY, Athens (Pub) 1946 30(10,559) SAMUEL J. JASPER, Dean**

All-University

Jr-Sr general

Advanced placement, credit by examination, sections, dept courses (size 35), independent study, research projects, in-course projects (credit), comp exams (Sr written oral dept), Sr thesis, graduate work for undergraduates

Planned extension 1960-61

***OKLAHOMA CITY UNIVERSITY, Oklahoma City (Pr) 1960 (2910)**

NELLIE R. MELTON, Dean

A&S 569(?)

General & departmental (5)

Advising (5), student committee, dept courses (size 20), 11 colloquia (size 35-47)

Additional: 5-year Program of Academic Excellence in Cooperation with MIT

Proposed: brochure

***OKLAHOMA STATE UNIVERSITY, Stillwater (Pub) 1959 (10,926) LEROY H. FISCHER**

A&S 94(2138)

4-yr general & departmental (21)

Advising (1), advanced placement, credit by examination, sections (reg 30, Hon 15), dept courses, 4 seminars (size 10), 1 colloquium (size 50), individual tutorials, graduate work for undergraduates, brochure

Planned extension 1961

***UNIVERSITY OF OKLAHOMA, Norman (Pub) (12,508)**

PETE KYLE McCARTER, Vice President

In committee

UNIVERSITY OF OMAHA, Omaha, Nebraska (Pub) 1957 25(5753) THOMAS N. BONNER

All-University

Jr-Sr general

Interdept courses (in American Civilization, size 10-15), 1 seminar per semester (size 10-15), research projects, comp exams for degrees "with distinction" only (Sr written oral dept)

***OREGON STATE COLLEGE, Corvallis (Pub) 1959 (7726) C. L. ANDERSON**

School of Science 115(1350)

4-yrs general & departmental

Advising (18), student council, advanced placement, credit by examination, requirements waived, sections (reg 30, Hon 20), courses (dept in composition, chemistry, math; size 25), theme groups (size 6), 6 seminars (size 6), 12 colloquia (size 8), independent study, research projects, in-course projects (no credit), comp exams (Sr written oral dept), Sr thesis, spec priv (Reading Room), Honors center, brochure, evaluation

Additional: visiting lecturers, field trips, special demonstrations

***UNIVERSITY OF OREGON, Eugene (Pub) 1960 255(7650) H. T. KOPLIN**

All-University

"Honors College"

4-yrs general & departmental

Advising (26), student committee, advanced placement, credit by examination, requirements waived, sections, courses (dept & interdept), 6-10 seminars (size 5-12), 6 colloquia (size 5-12), independent study, 7 tutorials (individual & group), research projects, comp exams (in the core area lower division Honors courses—enrollment in course not required; orals at end of Sr yr over major & related work), Sr thesis (optional with depts), Honors College Study & Lounge, brochure, evaluation

UNIVERSITY OF THE PACIFIC, Stockton, Calif. (Pr) 1960 23(2095) W. EDGAR GREGORY

All-University

4-yrs general

Advising (6), credit by examination, requirements waived, sections (reg 15-25, Hon 10-15), 1 colloquium (size 23)

Planned extension

PENNSYLVANIA STATE UNIVERSITY, University Park (Pub) 1960 35(16,990)

L. E. DENNIS, Vice President

All-University

Jr-Sr departmental

Advising, credit by examination, dept courses, 4 seminars (size 7), independent study, comp exams (Sr written dept), graduate work for undergraduates

Additional: Honors Diploma, Engineering Science program, Seniors in physics as laboratory assistants

***UNIVERSITY OF PENNSYLVANIA, Philadelphia (Pr) 1958 (17,839) ROBERT K. BISHOP**

A&S 59(?)

"General Honors Program"

4-yrs general & departmental (15)

Advising (1 general, 30 dept), advanced placement, requirements waived, sections (reg 25, Hon 15), dept courses (size 15-20), independent study, research projects, study abroad (6-15 hrs)

Planned extension 1982

UNIVERSITY OF PITTSBURGH, Pittsburgh, Pa. (Pr) (14,410) JOHN FUNARI

In committee, to start 1981

At present—departmental study

PORTLAND STATE COLLEGE, Portland, Oregon (Pub) 1960 125(3997)

FREDERICK O. WALLER

Freshmen only (experimental phase of proposed 4-yr departmental program)

Advising (by Hon committee), sections (in English, history, math; reg 25-70, Hon 25), spec priv (facilitation of registration), brochure

Planned extension 1961

***PRINCETON UNIVERSITY, Princeton, N. J. (Pr) (3842) PHILIP H. ASHBY**

No formally designated Honors program but following provisions are available:

Advanced placement (also 3-yr plan in which student moves directly from Fr to Jr status), interdisciplinary programs (in American Civilization, European Civilization, Near Eastern Studies, Humanities, and Creative Arts), Jr-Sr dept independent study, research projects, comp exam (basis for Honors awards), thesis, Jr Year Abroad, graduate work for undergraduates

Additional: experimental summer study program in Europe in cooperation with Colgate, Columbia, Rutgers & Swarthmore

***PROVIDENCE COLLEGE, Providence, R. I. (Pr) 1957 93(2139)**

"Arts Honors Program," **PAUL VAN K. THOMSON**

"Science Honors," **FREDERICK C. HICKEY, O.P.**

4-yrs general

Advising (2), credit by examination, requirements waived, sections (reg 40-50, Hon 13-25), 2 seminars (size 12-15), 2 colloquia (size 12-15), independent study, 1 individual tutorial, research projects, in-course projects (credit), summer projects (credit), comp exams (Jr Sr written oral gen), study abroad for credit, Honors center, brochure

***PURDUE UNIVERSITY, Lafayette, Ind. (Pub) (16,176)**

Engineering 1958 197(?) Head of Fr Engineering Dept

4-yrs departmental

Advising (12), advanced placement, credit by examination, requirements waived, sections, courses (in Fr engineering, size 25), independent study, spec priv (substitution of required courses, more latitude in general), graduate work for undergraduates, brochure, evaluation

Electrical Engineering 1958 50(?) **T. F. JONES, JR.**

"Research and Development Option"

Jr-Sr departmental (1)

Advising (1), advanced placement, credit by examination, requirements waived, courses (dept interdept size 20), 1 seminar (size 15), in-course projects, summer projects (no credit), outside examiners, graduate work for undergraduates

Committees at work in other units

QUEENS COLLEGE, Charlotte, N. C. (Pr) 1960 27(475)

"Honors Program," **NORRIS PREYER**

"Queens Scholars" & "Dana Scholars," **CURTIS W. R. LARSON, Dean**

4-yrs general & departmental

Advising (20), advanced placement, requirements waived, sections (reg 22, Hon 14), 2 seminars (size 13 & 14), independent study, research projects, theses (Jr & Sr)

***QUEENS COLLEGE, Flushing, N. Y. (Pr) 1937 (9759) KONRAD GRIES**

In committee

At present: student committee, advanced placement, credit by examination, requirements waived, courses (dept interdept size 1-12), 12 seminars (size 12), tutorials (20 individual), comp exams (Soph Sr written oral dept gen), graduate work for undergraduates

***RADCLIFFE COLLEGE, Cambridge, Mass. (Pr) (1100)**

Soph-Jr-Sr general & departmental

Advanced placement, credit by examination (for Soph standing only), tutorials, comp exams (Jr Sr written oral), Sr thesis

***UNIVERSITY OF REDLANDS, Redlands, Calif. (Pr) 1956 80(1469)**

All-University

"Able Student Program," F. S. BROMBERGER

"Honors Program" (Sr), FLOYD WILLIAMS

4-yrs general & departmental

Advising (7), advanced placement, credit by examination, requirements waived, courses (in English, size 25 with 2 teachers), 3 seminars (size 10), 1 colloquium (size 25), independent study (departmental Honors), research projects in science, in-course projects in drama, comp exams (Soph Sr written oral dept general), brochure (Able Student Program)

Planned extension 1961

***REED COLLEGE, Portland, Oregon (Pr) (798) RICHARD SULLIVAN, President**

No formally designated Honors program but following provisions are available:

Advising (60), advanced placement, credit by examination, requirements waived, 12 seminars (size 10), independent study, 40 individual tutorials, research projects, comp exams (Jr Sr written oral dept general), outside examiners, Sr thesis, Sr symposia

UNIVERSITY OF RHODE ISLAND, Kingston (Pub) (5200) MARVIN RIFE

In committee

At present: requirements waived (English), section in Economics (size 6), seminars, independent study, research projects, spec priv (non compulsory class attendance, freedom in choice of subjects for Sr yr), graduate work for undergraduates.

***RHODE ISLAND SCHOOL OF DESIGN, Providence (Pr) 1960 20(800)**

FRANK J. DIGNAN, GILBERT A. FRANKLIN

"European Honors Program"

Jr-Sr general

Advising (3), research projects, study abroad for Honors credit (32 hrs), Honors center, brochure

UNIVERSITY OF RICHMOND, Richmond, Va. (Pr) 1960 (3646) E. W. GREGORY

A&S 2(1600)

Sr departmental (5)

Dept courses (size 2-4), 2 seminars (size 2-4), independent study, comp exams (Sr written oral), Sr thesis, evaluation

***UNIVERSITY OF ROCHESTER, Rochester, N. Y. (Pr) 1938 (6583) ROBERT R. FRANCE**

A&S 37(2000)

Jr-Sr departmental (5)

Advising (6), 26 seminars (all students must take a minimum of 6 seminars in their upperclass yrs, size 8), comp exams (Sr written), outside examiners, brochure

***ROOSEVELT UNIVERSITY, Chicago, Ill. (Pr) Feb, 1961 (5100) OTTO WIRTH, Dean**

All-University

4-yrs general

Advising (10), student committee, sections (reg 60-70, Hon 20-25), interdept courses (size 20-25), 1 colloquium (size 20), brochure

RUTGERS, THE STATE UNIVERSITY, New Brunswick, N. J. (Pub) (16,250)

A&S 1951 H. G. OWEN, Dean

"Henry Rutgers Program" (Sr)

Sr departmental (scattered lower division provisions)

Sections, credit by examination, independent study, individual projects, spec priv (Henry Rutgers Sr are relieved of certain regular courses)

Douglass College 1939 14(1742)

Sr departmental (20)

Advising (20), Fr-Soph seminar (2nd sem Fr, size 15), independent study, Summer Research

Program (opportunities for research on special projects conducted by members of the faculty under grants from NSF, U.S. Public Health Service and industry), in-course projects (credit), Sr thesis, graduate work for undergraduates
Also in committee

***SACRAMENTO STATE COLLEGE**, Sacramento, Calif. (Pub) 1959 75(7041) HARRY ARON
4-yrs general

Advising (7), credit by examination, requirements waived, courses (interdept, size 12-15), 6 seminars (size 12-15), independent study, outside examiners, spec priv (early registration, may take any undergrad course without petition or relation to class standing, Honors seminar units can be substituted for general education requirements, Honors study room)
Proposed: comp exams (Sr written oral dept general), graduate work for undergraduates

***COLLEGE OF SAINT BENEDICT**, St. Joseph, Minn. (Pr) 1958 12(430)
EDWARD L. HENRY, Gen Coord; SISTER JEREMY HALL, Local Coord
"Tri-College Great Issues Course"

Jr-Sr general

1-3 colloquia (size 12-36), research projects, Honors center, brochure, publication of 1960-61 student research papers
Additional: Tri-College Program (St. Benedict's College, St. Cloud State College, St. John's University)—inter-college seminars, faculty groups also meet separately on same topics

***SAINT CLOUD STATE COLLEGE**, St. Cloud, Minn. (Pub) 1959 100(3100)
CHARLES L. BALCER, Dean

4-yrs general & departmental

Credit by examination, requirements waived, sections (reg 30, Hon 20), courses (dept interdept size 24), theme groups (size 20-25), independent study
Additional: Tri-College Program (St. Benedict's College, St. Cloud State College, St. John's University)—inter-college seminars, faculty groups also meet separately on same topics
Also in committee

SAINT JOHN'S UNIVERSITY, Collegeville, Minn. (Pr) (1120) HILARY THIMMESH
A&S 58(?)

Soph-Jr-Sr general

Advising (4), advanced placement, requirements waived, 4 colloquia (size 12-14), independent study, Sr thesis, spec priv (cultural tours sponsored by school), Honors center, brochure
Additional: Tri-College Program (St. Benedict's College, St. Cloud State College, St. John's University)—inter-college seminars, faculty also meets separately on the same topics

SAINT JOHN'S UNIVERSITY, Jamaica, N. Y. (Pr) (9617) MARGARET KELLY
In committee

***SAINT LOUIS UNIVERSITY**, St. Louis, Mo. (Pr) 1939 (8251) M. B. McNAMEE, S.J.
A&S 105(?)

4-yrs general & departmental (10)

Advising (10), advanced placement, sections (reg 30-35, Hon 20-25), courses (dept interdept size 15), 4 seminars (size 12), independent study, tutorials (individual & grp), research projects, summer projects (credit), comp exams (Sr written oral dept general), outside examiners, Sr thesis in some depts, spec priv (more freedom in choice of courses), 6 hrs graduate work allowed in last semester Sr yr, brochure
Additional: liaison with 3 private high schools—college courses for college credit
Proposed: Honors center for 1961

SALEM COLLEGE, Winston-Salem, N. C. (Pr) (436) LUCILE V. SCOTT
In committee, to start 1961 (Sr independent study program proposed)

***SAN DIEGO STATE COLLEGE**, San Diego, Calif. (Pub) 1956 175(10,924)
WILLIAM A. PERKINS, SIDNEY L. GULICK

All-University

4-yr general & departmental (5 with spec Honors sections)

Advising (17), advanced placement, credit by examination, requirements waived, sections (reg 15-50, Hon 10-50), courses (size 8), independent study (203 students), in-course projects (no credit)

Also in committee

SAN FRANCISCO COLLEGE FOR WOMEN, San Francisco, Calif. (Pr) 1953 60(483)
MOTHER N. WHITE, Dean

4-yr general & departmental

Advising (2), sections (reg 30-35, Hon 12-20), 5 courses (size 12-20), 6 colloquia (size 12-20), independent study, 3 tutorials (individual & grp), summer projects (no credit), comp exams (Fr Soph oral gen), outside examiners

SAN FRANCISCO STATE COLLEGE, San Francisco, Calif. (Pub) (17,638)
SAMUEL C. McCULLOCH, Dean

In committee

At present: scattered departmental provisions

Sections in Basic Communications & in American Institutions & Ideals, Sr Honors seminar in Business

***SAN JOSE STATE COLLEGE**, San Jose, Calif. (Pub) 1953 550(14,168) O. C. WILLIAMS
Fr-Soph general education program in Humanities

Interdept Humanities courses (size 22-24), can satisfy in 20 unit course general education requirements normally requiring 24 units to complete

In committee (College Honors program, 4-year Engineering program)

SCRIPPS COLLEGE, Claremont, Calif. (Pr) (281)

No formally designated Honors program but following provisions are available:

Tutorials (7 individuals), in-course projects (credit), oral comp exam, Sr thesis, graduate work for seniors

Additional: Reading courses and independent work, Jr year

***SEATTLE UNIVERSITY**, Seattle, Wash. (Pr) 1958 (3190) THOMAS L. O'BRIEN, S.J.
A&S 39(?)

"Humanities Honors Program"

4-yr general

Advising (6), advanced placement, credit by examination, requirements waived, interdept courses, Fr seminars (size 19), Sr seminar-colloquium, independent study, 20 individual tutorials, comp exams (oral), outside examiners, special library privileges with night access, Honors center, brochure

***SHAW UNIVERSITY**, Raleigh, N. C. (Pr) Jan, 1961 (586) HORACE B. DAVIS
A&S 30(?)

4-yr general & departmental

Advanced placement, sections (reg up to 40, Hon 30 or less), 2 seminars (1 for Fr, 1 for Soph-Jr-Sr, size 15), Honors center

SMITH COLLEGE, Northampton, Mass. (Pr) 1945 170(2200) NORA M. MAHLER
Jr-Sr departmental (22)

Advising (1 per dept except for Engl with 2), student curriculum committee, advanced placement, requirements waived, sections (reg 25, Hon 6-8), courses (dept & interdept), seminars (size to 15), research projects, in-course projects (credit), comp exams (Sr written oral), Sr thesis (occasionally in sciences), study abroad for Honors credit (1 yr), spec priv (12 hrs instead of 15 hrs per sem, no course exams at end of Sr yr), partial Honors center, occasional graduate work for undergraduates

***UNIVERSITY OF SOUTH CAROLINA**, Columbia, S. C. (Pub) (7850) H. W. DAVIS, Dean
In committee
At present: advanced placement, Sr research in chemistry, special program in physics

***UNIVERSITY OF SOUTH DAKOTA**, Vermillion (Pub) 1957 (2487)
ELBERT W. HARRINGTON, Dean
A&S (1423)

4-yrs general & departmental (8)
Advanced placement, credit by examination (limited), sections (reg 30-60, Hon 20-25),
7 seminars (size 6), 5 colloquia (size 12-15), spec priv (library stack permits)
Proposed: advising

***UNIVERSITY OF SOUTHERN CALIFORNIA**, Los Angeles (Pr) May, 1960 (18,000)
JAY M. SAVAGE, Hon Coord Natural Sci & Math; DONALD E. QUELLER, Hon Coord Sci &
Humanities
A&S 130(3000)

4-yrs general & departmental
Advising (2), advanced placement, credit by examination, courses (dept interdept size 15),
2 colloquia (size 5), independent study, spec priv (library permits, pre-registration, audit
privileges), graduate work for undergraduates, brochure
Additional: Summer Resident Program for High School Honor Students

***SOUTHERN CONNECTICUT STATE COLLEGE**, New Haven (Pub) 1959 (2987)
R. LYNN HUTCHISON

"Program for the Superior Student"
4-yrs general & departmental (8)
Advising (8), advanced placement, credit by examination, requirements waived, sections
(reg 25-30, Hon 10-20), independent study, comp exams (Sr written oral dept), Sr thesis,
graduate work for undergraduates, brochure, evaluation
Additional: high school liaison, acceleration to permit the completion of requirements for
degree in less than 4 yrs, Honors teas

***SOUTHERN ILLINOIS UNIVERSITY**, Carbondale (Pub) 1960 90(11,994) E. C. COLEMAN
All-University

"Plan 'A' Curriculum"
4-yrs general
Advising (1), colloquia (2 hrs per week), Honors center (Plan "A" House—conference rooms,
study rooms, offices), brochure
Proposed: 24 faculty for 120 students in colloquia

***SOUTHERN UNIVERSITY**, Baton Rouge, La. (Pub) Spring, 1961 87(4735)
All-University

"Freshman Honors Program" VIVIAN J. TELLIS
"Woodrow Wilson Honors Program" WILLIAM COUCH, JR.
Fr-Jr-Sr general & departmental
Advising, sections (reg 25-30, Hon 20), 3 colloquia (size 7-10), seminars, independent study,
evaluation

***STANFORD UNIVERSITY**, Palo Alto, Calif. (Pr) 1948 (8750) WILLIAM M. McCORD, Dean
A&S 216(2500)

Jr-Sr general & departmental (10)
Advising (81), advanced placement, requirements waived, sections (size 8), 30 dept courses
& 10 interdept courses (size 5), 40 seminars (size 5), independent study, 10 group tutorials
(in philosophy), research projects, summer projects (credit), comp exams (Sr written oral
dept general), thesis (Jr Sr, sometimes published), study abroad, spec priv (reduction in lecture
course requirements, special scholarships & awards), graduate work for undergraduates,
brochure, evaluation

***STEPHEN F. AUSTIN STATE COLLEGE**, Nacogdoches, Texas (Pub) 1958 75(2047)

J. N. GERBER, Dean

4-yr general & departmental (2)

Advising (2 dept heads—English & Biology), advanced placement, credit by examination, requirements waived, sections (reg 22, Hon 22), dept courses (size 17)

STEPHENS COLLEGE, Columbia, Mo. (Pr) 1959 10(1500) ALFRED M. STERLING

Jr-Sr departmental

Advising (entire faculty), independent study, individual tutorials, research projects, in-course projects (no credit), summer projects (no credit), comp exams (written oral), Sr thesis

***STETSON UNIVERSITY**, DeLand, Fla. (Pr) 1956 (Jr-Sr pgm), 1960 (Fr-Soph pgm) (1767)

JOHN A. HAGUE

Liberal Arts 35(?)

4-yr general & departmental (7)

Advising (10-12), advanced placement, credit by examination, requirements waived (must exempt a general education requirement to enter the program), sections (reg 30, Hon 20), 3 interdept courses, 3 seminars (2 Fr seminars—in humanities & social sciences, 1 upperclass interdisciplinary, size 15), individual & group tutorials, in-course projects (credit), comp exams (Jr—dept & written, Sr—general oral written), Sr thesis, spec priv (students may live in the same dorm, open stack privileges)

Additional: Honors Program requires study of foreign language throughout college career, students keep autobiographical Scholar's Journal

***SWARTHMORE COLLEGE**, Swarthmore, Pa. (Pr) 1925 150(940)

W. C. H. PRENTICE, Dean; SUSAN P. COBBS

Jr-Sr departmental & divisional

50 seminars (size 4-8, each student takes 8 seminars—2 at a time during 4 semesters), research projects, summer projects (credit), outside examiners, Sr thesis

Additional: summer work at home or abroad may be used as basis for a thesis in lieu of one of 8 Honors examinations

SYRACUSE UNIVERSITY, Syracuse, N. Y. (Pr) 1958 (16,248) CAROL FISHER

A&S 32 Fr(3848)

"Superior Student Program"

4-yr general & departmental (30)

Advising (4), student committee, advanced placement, credit by examination, requirements waived, sections (in English & soc sci; reg 30-35, Hon 25), courses (dept—English, interdept—soc sci), seminars, colloquia, independent study, special lab work, spec priv (library stack privileges)

Additional: Committee on Special Graduate Opportunities identifies outstanding Sophs, Jrs & Srs and provides them special counseling; special counseling for selected Fr continued through Soph yr

Planned extension

TENNESSEE POLYTECHNIC INSTITUTE, Cookeville (Pub) 1959 (2729) RAY KINSLOW

Engineering 24(900)

4-yr dept of General Engineering

Research projects, brochure

***UNIVERSITY OF TENNESSEE**, Knoxville (Pub) 1959 175(10,000) JAMES F. DAVIDSON

All-University for Fr, A&S for Soph-Jr-Sr

Fr general, Soph-Jr-Sr departmental (5)

Advanced placement, credit by examination, dept courses (in botany, chemistry, English, political science, zoology), 2 Fr colloquia (size 15), independent study, graduate work for undergraduates, brochure

***TEXAS SOUTHERN UNIVERSITY**, Houston (Pub) (3032) J. MARIE McCLEARY

In committee

At present: advanced placement, Honors sections & courses in English & math (reg 40, Hon 30)

***UNIVERSITY OF TEXAS**, Austin (Pub) 1935 (20,261) OTIS A. SINGLETARY

A&S 350(7330)

"Plan II"

4-yr general

Advising (Honors committee plus teachers in pgm), advanced placement, credit by examination, requirements waived, sections, courses (dept interdept), independent study, 2 individual tutorials, study abroad, graduate work for undergraduates (can reserve for credit), brochure

THIEL COLLEGE, Greenville, Pa. (Pr) (795)

PHILIP J. WINTERLING, Dean; FREDERICK M. BINDER, Dean

In committee

TUFTS UNIVERSITY, Medford, Mass. (Pr) 1940 (4255) CHARLES E. STEARNS, Dean

A&S 6(1800)

Jr-Sr departmental

Independent study, individual tutorials, research projects, comp exams (Sr written dept), Sr thesis

TULANE UNIVERSITY, New Orleans, La. (Pr) (6625)

A&S 1955 14(1000) WILLIAM PEERY, Dean

4-yr general & departmental (6)

Advanced placement, credit by examination, sections (size 12), dept courses (size 12), independent study, research projects, graduate work for undergraduates

Newcomb College, 1959 40(925) WARREN ROBERTS

4-yr general & departmental

Advising (8), advanced placement, credit by examination, requirements waived, sections (Hon 5-15), dept courses (size 10), 2 Sr colloquia (size 15), independent study, comp exams for all (Sr written dept), Sr thesis, Jr Year Abroad (1 yr's credit), graduate work for undergraduates

***UTAH STATE UNIVERSITY**, Logan (Pub) 1959 (6123) T. Y. BOOTH

A&S 20-30(?)

Jr-Sr departmental

3 colloquia (size 6-10)

Also in committee

***UNIVERSITY OF UTAH**, Salt Lake City (Pub) (10,890) J. H. ADAMSON

In committee

***VANDERBILT UNIVERSITY**, Nashville, Tenn. (Pr) (3733) EMMETT B. FIELDS, Dean

In committee, to start 1961 (A&S Jr-Sr program proposed)

***VASSAR COLLEGE**, Poughkeepsie, N. Y. (Pr) 1960 7(1410) MARION TAIT, Dean

Jr-Sr general & departmental

Advising, independent study, tutorials, research projects, in-course projects, comp exams (Sr written), Sr thesis, spec priv (specified by depts)

Planned extension 1961

***UNIVERSITY OF VERMONT, Burlington (Pub) (3247)**

A&S 1920 15(1000) GEORGE KIDDER, Dean

Jr-Sr departmental

Sections (Fr English, Romance Languages), independent study, research projects, Sr paper, brochure

College of Agriculture & Home Economics 1960 10(319) JACK LITTLE

4-yrs

Requirements waived, independent study, research projects

***UNIVERSITY OF VIRGINIA, Charlottesville (Pub) 1936 (12,921)**

D. C. YALDEN-THOMSON

A&S 29(1655)

Jr-Sr departmental (10)

Individual tutorials (1 per wk), comp exams (Sr written oral), outside examiners, Sr thesis

***WASHINGTON STATE UNIVERSITY, Pullman (Pub) 1960 139(6943) SIDNEY G. HACKER**
All-University

4-yrs general & departmental

Advising (60 plus general advisers), advanced placement, credit by examination, requirements waived, sections (reg 30-50, Hon 10-20), courses (dept interdept size 20), theme groups, seminars (size 5-15), colloquia (size 15), independent study, individual tutorials, summer projects (credit), comp exams (Soph Sr written oral dept general), Sr thesis, study abroad for credit, Honors center, graduate work for Seniors, brochure, evaluation

***UNIVERSITY OF WASHINGTON, Seattle (Pub) (22,948)**

A&S (6958) WILLIAM L. PHILLIPS, Dean

In committee, proposed to start with Fr in 1961 (4-yrs general)

School of Business Administration Spring, 1959 60(?) RICHARD A. JOHNSON

Jr-Sr general (limit 3 courses—15 hours)

Advising (1), requirements waived, 2 colloquia each quarter (size 15), evaluation

***WAYNE STATE UNIVERSITY, Detroit, Mich. (Pub) (20,326)**

E. A. NEWCOMB, CHESTER CABLE (English Dept Program);

RANDALL WHALEY, Vice President (Planning Committee of All-University Program)

In committee, to start 1961 (All-University Program)

At present: Jr-Sr English program since 1957 for 25 out of 250 English majors with advising (2), credit by examination, requirements waived, 2 seminars (size 10), comp exams (Sr written dept), Sr thesis, spec priv (prerequisites waived by other depts where possible), evaluation

Additional: Honors section in philosophy

WELLESLEY COLLEGE, Wellesley, Mass. (Pr) 1922 31(1713) ELLA KEATS WHITING, Dean

Sr departmental

Independent study, summer projects (no credit), comp exams (Sr written oral dept), Sr thesis

***WESLEYAN UNIVERSITY, Middletown, Conn. (Pr) 1936 72(969) SIGMUND NEUMANN**

All-University

"Honors College"

Jr-Sr general & departmental (23)

Advising (43), advanced placement, credit by examination, requirements waived, sections, courses (dept interdept size 6-10), seminars, colloquia, independent study, tutorials, research projects, summer projects, comp exams (Jr Sr written oral dept), thesis (Jr Sr published if highly qualified), study abroad for Honors credit, spec priv (credit for year's projects, field work, and summer work), Honors center, graduate work for undergraduates

Additional: many depts offer research seminars for Sophs; experimental college programs—

College of Letters, College of Quantitative Studies, College of Social Studies; Center for Advanced Studies offers superior students opportunity to encounter visiting scholars and men of affairs (who frequently run tutorials)

***WESTERN MICHIGAN UNIVERSITY**, Kalamazoo (Pub) 1959 110(9814) RALPH N. MILLER
All-University

"Basic Studies Honors Program" (Fr & Soph)

"University Honors Program" (Jr & Sr)

4-yrs general & departmental (2)

Advising (by depts), student committee, requirements waived, sections (reg 32, Hon 20), dept courses, 2 colloquia (1 for Fr-Soph, 1 for Jr-Sr), independent study (called "Reading Program"), Sr thesis

Proposed: tutorials, research projects, in-course projects, summer projects

WESTERN STATE COLLEGE OF COLORADO, Gunnison (Pub) (1402) D. H. CUMMINS, Dean
In committee

***WESTERN WASHINGTON COLLEGE OF EDUCATION**, Bellingham (Pub) Spring, 1960
40(2525) HENRY L. ADAMS

4-yrs general

Advising (12), requirements waived, sections (reg 30, Hon 10), courses (dept interdept size 10), 5 colloquia (size 8), 40 individual tutorials, summer projects (credit), Sr thesis, Honors room, brochure

***WHEATON COLLEGE**, Wheaton, Ill. (Pr) 1959 60-80(1700) ARTHUR F. HOLMES

4-yrs general (full admission to program at end of Soph yr)

Advanced placement, credit by examination, requirements waived, sections (reg 50 or more, Hon 15), 3 seminars (size 15), comp exams for all (Sr written dept general), graduate work for undergraduates, brochure

WHEATON COLLEGE, Norton, Mass. (Pr) 1931 17(780) NANCY P. NORTON, Dean
Jr-Sr departmental (18)

Advising (1 per Honors student), Sr colloquia for all (1 in each dept, size 2-12), independent study, research projects, comp exams for all (written Sr for all, oral dept for Honors), outside examiners, Sr thesis

WHITWORTH COLLEGE, Spokane, Wash. (Pr) 1957 4(1369) KENNETH E. RICHARDSON
Jr-Sr departmental (24)

Advising (4 dept heads), independent study, research projects, oral comp exams, Sr thesis

***UNIVERSITY OF WICHITA**, Wichita, Kansas (Pub) 1958 66(5875) HENRY H. MALONE
All-University

Fr-Soph departmental (3)

Advising (8), requirements waived, sections (reg 25, Hon 25), courses (dept interdept size 20), independent study, spec priv (unrestricted credits per sem)

***WILLAMETTE UNIVERSITY**, Salem, Oregon (Pr) 1958 45(1200) O. W. FROST

All-University

4-yrs general

Advising (10), student committee, advanced placement, requirements waived, 4 seminars (size 10-15), research projects within Sr seminar, comp exams (Fr Soph written oral), Sr thesis (abstracts published), spec priv (audit of any standard course without fees charged), brochure, publication (*Honors Annual*—papers by Hon students), evaluation

COLLEGE OF WILLIAM & MARY, Williamsburg, Va. (Pub) 1957 19(9025)

W. MELVILLE JONES, Dean

Jr-Sr departmental (9)

Advising (19), advanced placement, credit by examination, independent study, research projects, comp exams (Sr written oral dept), Sr thesis

Additional: Fr provisions, 2 English sections, chem course (size 20-25), English course (size 15-20)

Proposed Fr course in World History

Norfolk Division 50(2000) STANLEY PLISKER

4-yrs general & departmental

Fr & Soph sections (2 English, 2 history, 1 chem), independent study

***WILLIAMS COLLEGE, Williamstown, Mass. (Pr) (1150) ROBERT R. R. BROOKS, Dean**

Jr-Sr departmental (20)

Advising (20), advanced placement, credit by examination, sections (reg 20-25, Hon 5-6), courses (dept interdept size 5), 1 theme group, seminar (size 5-10), independent study, comp exams (Sr written oral dept), Sr thesis, study abroad for Honors credit

WILSON COLLEGE, Chambersburg, Pa. (Pr) (550) MARGARET C. DISERT, Dean

General & departmental

Advising, advanced placement, credit by examination, requirements waived, courses (dept interdept), seminars, independent study, summer projects (both for credit and no credit), comp exams (Sr written dept)

***WINTHROP COLLEGE, Rock Hill, S. C. (Pub) 1960 162(1640) JOHN S. EELLS, JR.**

4-yrs general & departmental (2)

Advising (5), 10 sections (reg 25, Hon 15), 2 dept courses (French & chemistry, size 5), 3 seminars (size 8-9), independent study, Honors center

Proposed: brochure

***UNIVERSITY OF WISCONSIN, Madison (Pub) 1960 (28,034)**

A&S 325(5690) ALVIN WHITLEY

4-yrs general & departmental (28) (at present only Fr-Soph level in effect)

Advising (2), advanced placement, credit by examination, requirements waived, sections (reg 20-25, Hon highly variable in 1st yr of program), dept courses (size—smaller than reg), colloquia, tutorials, spec priv (library stack permit), brochure

Additional: Honors courses open to non-Honors students with consent of instructor

Planned extension: Jr-Sr level of program to begin 1961 with seminars, independent study, graduate work for undergraduates, Sr thesis

Milwaukee Campus (Pub) 1960 (4796) HERMAN WEIL

A&S 114(?)

4-yrs general

Advising (15), 10 sections (reg 33, Hon 11), 1 English course with 4 sections (size 13)

***UNIVERSITY OF WYOMING, Laramie (Pub) 1957 (4644)**

J. K. MATHISON, ROBERT BESSEY

A&S 50(1100)

Soph-Jr-Sr general & departmental

Advising (2 plus dept advisers), requirements waived, Sr dept seminars, 1 colloquium (size 12, includes all Jrs in pgm regardless of major), independent study, research projects, comp exams (Sr written), spec priv (more freedom in major, no minor as such but may choose instead courses in fields related to major)

XAVIER UNIVERSITY, Cincinnati, Ohio (Pr) 1948 (4224)

W. P. HETHERINGTON, S.J.; J. N. FELTEN, S.J.

A&S 51(1655)

"Honors A.B. Course"

4-yr general & departmental

Advising (5), advanced placement, sections (reg 40-150, Hon 20 max), 25 colloquia (size 20-30), tutorials in classics dept (individual groups), comp exams (Sr written oral dept), Honors center, graduate work undergraduates, brochure, spec priv (special tuition, special degree)

***YALE UNIVERSITY**, New Haven, Conn. (Pr) 1930 (7868) ALEXANDER M. WITHERSPOON
Yale College 240(2300)

Jr-Sr general & departmental (35) (also Honors Divisions in Fr-Soph yrs)

Advising (by 30 directors of undergraduate studies), advanced placement, credit by examination, requirements waived, sections (reg 20, Hon 10-15), courses (dept interdept size 10-12), seminars (size 10-12), independent study, 15 individual tutorials, research projects, in-course projects (credit), summer projects (no credit), comp exams (Jr in a few depts, Sr written), outside examiners, Sr thesis (a few published), spec priv (fewer required courses), graduate work for undergraduates, evaluation

Additional: "Directed Studies Program" in Humanities & in Science; "Scholars of the House"; "Carnegie Studies Program" (for engineers)

APPENDIX STATISTICAL TABLES

The statistical data which could be gleaned from the questionnaires are summarized in the tables printed below.

They show that 60% (120) of all programs have been inaugurated since 1957 (Table III). Of these 66% are in publicly supported institutions. Over half of all institutions now have Honors offerings for freshmen.

In addition to the 239 institutions listed in the inventory, the ICSS has had correspondence with over 500 institutions. The newsletter goes to individuals in over 800 institutions and is now sent in all to nearly 9,000 persons.

The information on enrollments (Table II) is interesting not for the absolute figures presented but in the range of the figures, which runs from fewer than 10 students to over 700. In all, 168 out of the 196 institutions with Honors work report a 1960-61 total Honors enrollment of nearly 17,500 students, of which 11,600 are in 86 public, 5,900 in 82 private institutions.

Since Honors enrollment is counted or estimated in various ways, neither this total figure nor comparison between institutions has any more than indicative value. Some count only those students formally admitted to the Honors program, others include all students enrolled in any Honors course, while still others give total enrollment in Honors courses. In addition, many programs are now just in the early years of their development with only one, two or three classes as yet enrolled in what will become a full four-year program.

Budget figures are even more difficult to give than enrollment figures. Most programs and provisions are carried in regular instructional and administrative budgets and hence the majority of the responding institutions could not or did not provide data. All that we can say from the limited information supplied is that estimates of total costs range from a few hundred to a few hundred thousand dollars per year.

In the tables, each institution is counted only once even if it has separate programs in several units. At least 15 institutions, such as Boston College, the University of Colorado, and the University of Illinois, have offerings in more than one unit, adding 29 additional programs and making a total of 225 separate programs. In addition to these 15 there are about 25 other universities with a common all-university program for all units.

TABLE I

Honors Programs and Provisions by Size and Control of Institutions

Total Institutional Enrollment	4-Year Program			Upperclass Only			Soph, Jr, Sr			Other			Total Programs			In Committee		
	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total
0-799	0	5	5	0	3	3	0	2	2	0	2	2	0	12	12	0	4	4
800-1,999	4	14	18	3	22	25	0	6	6	0	0	0	7	42	49	5	3	8
2,000-2,999	6	6	12	1	2	3	0	0	0	1	0	1	8	8	16	1	0	1
3,000-4,999	8	3	11	4	6	10	1	0	1	6	0	6	19	9	28	4	5	9
5,000-9,999	18	8	26	4	5	9	2	2	4	3	1	4	27	16	43	7	2	9
10,000-14,999	11	2	13	4	2	6	0	0	0	1	1	2	16	5	21	6	3	9
15,000+	14	1	15	7	4	11	0	0	0	0	1	1	21	6	27	2	1	3
Total	61	39	100	23	44	67	3	10	13	11	5	16	98	98	196	25	18	43

TABLE II

Honors Enrollment

Honors Enrollment	Public			Private			Total
	Large (5000+)	Small	Total	Large (2000+)	Small	Total	
0-49	15	16	31	13	30	43	74
50-99	9	8	17	10	10	20	37
100-199	16	7	23	8	4	12	35
200-299	3	0	3	3	0	3	6
300+	14	0	14	1	1	2	16
No indication	7	3	10	8	10	18	28
Total	64	34	98	43	55	98	196

TABLE III

Year Current Program Inaugurated

	Public	Private	Total
1961	2	2	4
1960	24	20	44
1959	16	11	27
1958	11	14	25
1957	13	7	20
1956	3	4	7
1955	7	2	9
1945-54	12	12	24
Pre 1945	6	12	18
No indication	4	14	18
Total	98	98	196

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